



# Murrayville Community College

## Newsletter

*From the Principal ...*

### **Blue light Disco –**

A reminder to students and parents. Next Friday the 20<sup>th</sup> of September, the SA Police are running a Blue Light Disco at Pinnaroo Primary School. This is an excellent opportunity for the students from both schools to mix and have fun. A letter has gone home this week to all parents and students regarding this event. Please return the slips so that we can let the organisers know numbers for catering purposes. Support of events such as this, is vital to ensuring that they continue into the future.

### **Education Week –**

Next week will be an extremely busy and exciting week for our college. Students from Foundation to Year 8 will be involved in daily dance lessons. Letters have come home this week regarding the costumes and props they will require for their performance. All students will also be involved in sessions with Lorraine Marwood over the week and will be developing their creative writing skills. The school will also be visited by the water-watch trailer from Mildura Catchment Management next Wednesday. Class groups will each have a session to learn about water management and aqua life, pollution and salinity. This fits in very well with our 'Water' theme for Education week.

### **Open Day –**

Next Friday, the 20<sup>th</sup> of September, is the College Open Day. We would like to invite all members of our School and community to come along and join in the learning experiences with our students. If you refer to the Open Day timetable on page 9 of this newsletter, you will see that during the morning our classrooms will be

open to visitors, school leaders will be available to run tours, there will be a working demonstration in the Agriculture department. Morning tea and lunch are provided for students and visitors. Please don't miss the student performances of their Digital Dance and poetry at 12 noon. The day will conclude with a 'friendly' staff vs student soccer game on the oval and students will be dismissed at 2.30pm.

### **HPV Murray Bridge -**

Next Friday is a very busy day!! The students involved in HPV are travelling to Murray Bridge to begin preparations for the 24 hour race. They will race from 12 noon Saturday to 12 noon Sunday. The HOT-M team has expanded for this longer version of the race and they are in with a chance of winning the national title in their category. The MOMENTUM team will be looking to climb up the rankings after solid performances at the 2 six hour races. Good Luck to all students involved!! Thank you to Mr Armstrong and Mr Sheridan for the work they have put in over countless weeks preparing the students for this challenge.

### **Somers Camp 2014 –**

Next year, 2 students from our school will be invited to attend Somers Camp on the Mornington Peninsula. This unique nine-day experience is available to students in grades 5 and 6 and aims to develop student's confidence and independence, enhance their awareness of self, others and the environment.

More information is available at [www.somerscamp.vic.edu.au](http://www.somerscamp.vic.edu.au). Parents of next year's grade 5 and 6 might like to note the dates that we have been allocated and they are **4-12 March 2014**.

### **Uniform –**

It has come to my attention that a number of students have been slightly out of uniform over the past couple of weeks. If shorts, shirts, jackets or jumpers are required Mrs Oster has substantial stocks of all sizes again and these can be purchased through the front office. Those students who require plain black shoes or plain white socks should endeavour to get these during the holidays. It would be great to see everyone back in full uniform for the start of the new term.

### **Hats -**

A reminder that during term 4 all students are required to wear a broad brimmed or bucket hat while outside. Bucket hats with the school logo are available through the front office.

### **Congratulations ...**

... to George Heintze who competed at the Mildura Mini Olympics on the 29<sup>th</sup> of August.

George had great success in winning the 11 YO Boys high jump. He also competed in the discus event and we have just received

results that George won this event as well. (He had to leave before the results were finalised). Well done George and all the best for the regional track and field championships in Bendigo on October the 14<sup>th</sup>.



*Natasha Mudie - Principal*

## Nationally Consistent Data Collection on School Students with Disability

Our school has been selected to participate in the 2013 Nationally Consistent Data Collection on School Students with Disability (Data Collection).

This national Data Collection is taking place in schools across Australia and will provide information about the number of students with disability in schools, where they are located and the adjustments they receive.

The information provided by this new data collection will enable all Australian governments to better target support and resources. This will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.

If your child is eligible to be included in the Data Collection, you will be sent a Privacy Information and Consent Form in the next few weeks. Inclusion in the Data Collection is voluntary. If you wish your child to be included in the Data Collection, you can complete the Privacy Information and Consent Form and return to the school. If you do not receive a Privacy Information and Consent Form and believe your child has a disability and should be considered for inclusion in the Data Collection, please contact the Principal.

For further information about the Data Collection, please contact the Principal or visit Department of Education and Early Childhood Development website <http://www.education.vic.gov.au/school/principals/health/Pages/datacollection.aspx>

# No ACTIVE AFTER SCHOOLS next week

## CANTEEN

AVAILABLE MONDAY-THURSDAY

Wraps / Sandwiches / Rolls

Ham & Cheese or Chicken & Cheese Hot Rolls

HOT FOOD AVAILABLE AS FOLLOWS

**MONDAY** - Pizza (\$1.50)

Ham & Pineapple / Cheese & Bacon

**WEDNESDAY** -

Take your pick from Mrs Ross' list

**FRIDAY** -

No food on sale due to BBQ

**ALL ORDERS ARE TO BE PLACED BEFORE SCHOOL**

Please - no more than \$5 in your envelope

## Primary Bike Riding - Weeks 2 & 3 of Term 4

After the success of the biannual 'Bike Ed' program, we are giving all primary students the opportunity to bring in their bikes to ride at recess and lunch time for weeks 2 and 3 of Term 4.

The formal 'Bike Ed' lessons took place last year so this will be more about improving skills and riding for enjoyment, at recess and lunchtimes

Students wishing to take part will first need to have a bike safety check, which can be done on Wednesday 18<sup>th</sup> & Thursday 19<sup>th</sup> of the final week this term. This will allow repairs or replacements to be arranged over the holidays. A 'standards approved' bicycle helmet will be required. Week 1 next term is also a possibility for bike checks.

Children may leave their bikes at school for this 2 week period.  
Ride On! *Mr. Armstrong*

## CLUBS - Primary

It is proposed to begin the club program which has been run in the Primary sector for a number of years in Term 4.

Clubs will begin week 4 (starting Monday 26<sup>th</sup> October) and go for 4 weeks. Once again we are seeking the assistance of any parents who would like to be involved in this program.

Can you please contact Karen Willersdorf next week or the first week of Term 4 if you are interested in helping.

# PRIMARY GOLD AWARDS

Prep :

**Brooklyn Morzer-Bruyns**

for his entertaining poetry presentation to the class

**Steffinie Ammerlaan**

for speaking clearly during her oral presentation

1-2 :

**Alexander Tzokas**

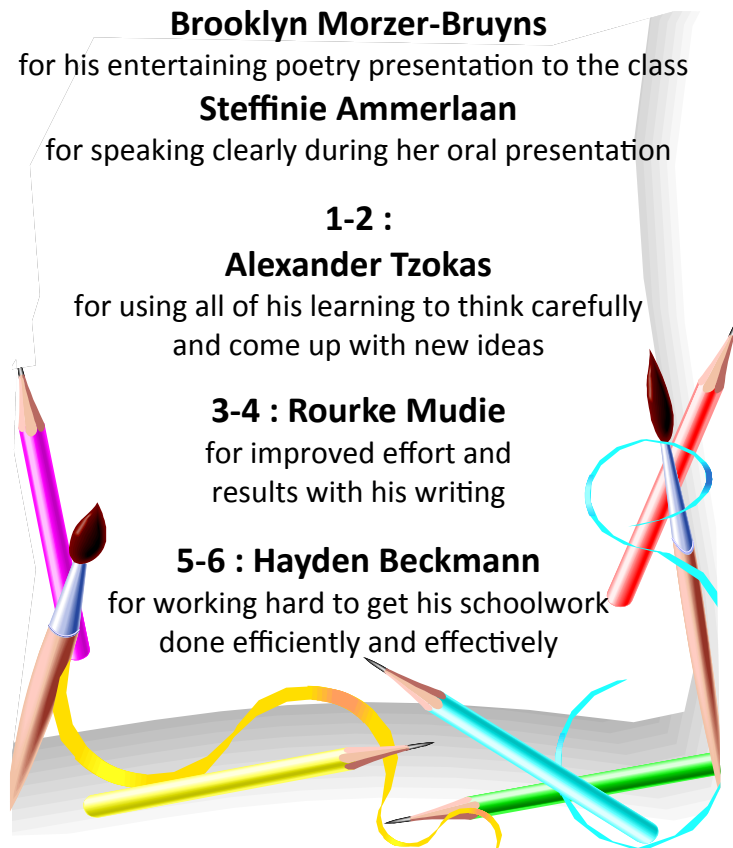
for using all of his learning to think carefully and come up with new ideas

**3-4 : Rourke Mudie**

for improved effort and results with his writing

**5-6 : Hayden Beckmann**

for working hard to get his schoolwork done efficiently and effectively





Above : BUTCHERS BLOCKS by Moss Kingdon, Kobe Henderson, Austin Brown



# FROM THE TECH CENTRE



Thomas Hawthorne and Riley Watson put their skills to very good use making these hallway dressers



# Year 7 Science Experiments

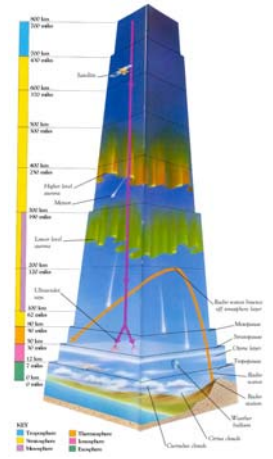
The Year 7 Science students have been investigating the Earth: its layers, its atmosphere and how water is an important resource that cycles through the environment. Each student selected a simple experiment to reflect their understanding of a concept pertaining to the particular aspects which they studied.



## Prevailing Winds

My experiment shows how the rotation of the Earth affects the winds in its atmosphere. The marble shows the way the wind moves as the Earth rotates. When the turntable is spinning anticlockwise it represents the southern hemisphere. As the marble rolls out from the centre it will stop at a position to the left of where it started. When the turntable is spinning clockwise the marble will stop at a point to the right of where it started (representing the northern hemisphere). This is because the turntable (representing the Earth) is moving underneath the marble.

Carrie



My experiment 'Oh Ozone' represents the gases that are responsible for the destruction of particles in the ozone layer. The plastic bottle represents the Earth, the chewing gum represents the ozone layer and boiling water represents the CFCs (chlorofluorocarbons) - the chemicals that damage the molecules in the atmosphere. CFCs are found in aerosols, coolants, Styrofoam packaging and cleaning products.



Maddison



## Glacier Melt

Small clumps of the glacier will slowly fall down the board. This is like how large masses of ice slide down the mountainsides; cutting gouges out of the rock and soil. The force of these pressures causes periods of heating and melting. The ice refreezes and thaws to cause the slipping. My little glacier is representing that, but it won't make any gouges. Bits and pieces will form along the board surface in strange patterns.

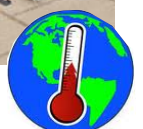
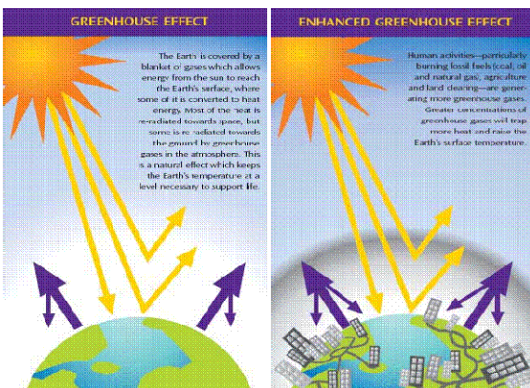
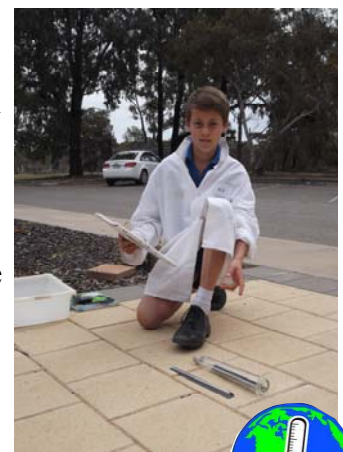
Jaxon



## Warm Up

This experiment relates to my topic because it covers the concept of global warming. The glass jar acts as the Earth's atmosphere. Heat will be trapped within the glass jar creating a higher temperature. As shown rays from the sun hit the Earth warming the atmosphere, while some rays bounce off. The use of fossil fuels traps excessive heat inside the Earth creating global warming.

Mitchell





The **'Build your own water cycle'** experiment is to show you how the water cycle works. The plants inside the bottle will absorb the moisture out of the soil into their roots. The water will travel through the plants and come out of their leaves; this is called transpiration. The water turns into a gas this is called evaporation. Once it hits the top of the cooler soda bottle it condenses. Then after a while it will precipitate (come down as rain) and will water the plants. This cycle goes around again and again.

*Sydney*

### Making a cloud

As the water in the beaker boils, it starts to evaporate. When it hits the watch-glass it starts to cool; the water vapour condenses. As it condenses it turns back to water droplets, it then precipitates and falls back into the beaker. It is a similar process when you add ice to the watch-glass. The water vapour reaches a much cooler surface causing it to look like a cloud/fog, before it precipitates back to the beaker. This presentation is relevant to the water cycle because it shows three of the main steps: evaporation, condensation and precipitation. Making it easier to understand the process of going from water, to a cloud, and back to water again.

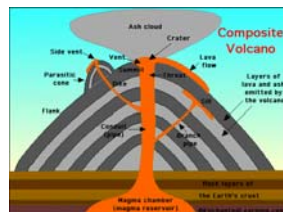
*Tayah*



### Volcanic clouds

The idea of this experiment is to show how volcanic clouds form. I will show the experiment using water. The hot water from the flask is going out of the flask and the cold water is coming in. The hot water rises and is sitting at the top of the jar, above the flask. This shows a volcanic cloud because the hot ash and material from a volcano erupts from the volcano and then hits the cold atmosphere and forms to make a cloud.

*Stephanie*



### Steam cone

**What happens?**

The mixture of hydrogen peroxide and yeast causes foam, steam and a hissing noise that comes from the volcano.

**Why it happens?**

The ingredients placed in the container produce a chemical reaction. It is called exothermic because, along with the foaming, hissing and the steaming, heat is also given off. When you touch the sides or the rim of the container you can feel the warmth.

*Colby*



A volcano begins with magma which comes from the mantle of the earth. Magma is melted rock which melts through the earth's crust; this then causes a chamber. The magma chamber expands until it meets solid rock, this solid rock causes a pressure that forces the magma to rise and make a volcano. Once the volcano has erupted ash, large chunks of rocks and gas are shot up into the air by the volcano's force, this can be lethal for anything in the volcano's vicinity. Towns have been known to be completely smothered by this ash and gases, for these volcanoes are very deadly.

*Henry*

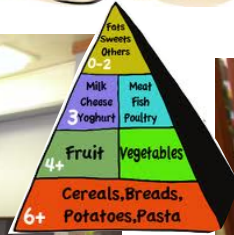
*Year 7 Science*

Students in Year 7/8 have been investigating 'Diet Related Diseases' this term. They recently had the opportunity to make a meal to address the nutritional needs of several diet related diseases such as diabetes, anaemia, and hypertension.

Here are some photos of the meals the students made.

Everyone did an amazing job and should be very proud of themselves. Why not ask them to replicate their meal for you at home?

*Diane Finn (Home Economics Teacher)*



# Writing Competition

Thirty-two students participated in the UNSW Writing Competition this year. The competition is targeted at school children in Years 3-12. Students at Murrayville Community College were nominated to enter due to their excellent writing abilities. It is seen as an extension program for talented essayists. Congratulations to the following students who were awarded Credit certificates:

Year 4: Kristen Sparnon

Year 5: Ricky Armstrong

Year 6: Emma Allan, Kirsty Heintze

Year 7: Carrie Armstrong

Year 8: Tara Heintze, Lexi Thomas, Jessica Allan

Year 10: Elly Thomas, Ella Gibson

Year 12: Anna Thomas, Stephanie Armstrong

Students had half-an-hour to write on the following task:

*Imagine that your school is holding elections for leaders of each year level. You are one of three students who have been nominated to run for leader of your year level. You have to write an article for the special election edition of the school newsletter to convince the other students that you should be elected as the leader.*

*The purpose of the article is to convince the students in your year level to vote for you. Justify why you think you would be the best person to be the leader.*

Here are some things to consider in your planning:

-What are the expectations of a leader?

-What qualities would you bring to the position?

-What is your record of achievement?

-What school improvement projects would you suggest?

We hope you enjoy reading the students' persuasive arguments.

Fionna Edwards (English Coordinator)

## **Ricky Armstrong : Year 5**

**Hi, my name is Ricky and you should vote for me in the up and coming SRC elections. If you do this there will be more social events, casual days, and I will try to get all of your awesome ideas to happen.**

**The first reason you should vote for me is that I will try to make the playground a 'fun' place by eradicating bullying. To do this I will need your help. If you elect me you can do your part in stopping bullying in our school. Hooray!**

**Another reason you should elect me is that I will try to get all your awesome ideas to happen. I think some of the ideas would include casual days, lunch time activities, and social events.**

**Lastly, you should vote for me because I will try to get more sports equipment such as cricket balls, cricket bats, soccer balls, netballs, footballs and bouncy balls. This will be good for you, because you will be able to do a variety of different sport activities at recess and lunch.**

**That is why you should vote for me. You will get more sports equipment, there will be no bullying in our school and there will be lots more lunch time activities. Vote 1 for Ricky, and do your bit in helping our school.**

## **Lexi Thomas : Year 8**

What is a leader? A leader is someone who takes responsibility, and is trustworthy and loyal.

If I, Lexi Thomas, were elected as the class representative, I would fulfil these requirements.

I have taken on the role of 'Student Representative' for three years now. In that time, the class and school have seen amazing developments, such as: more casual days, a new microwave and oven, and many more parties and excursions. If elected, I would strive to bring forward new and exciting ideas and events.

Also, I have many traits that suit a leader position. I am responsible, caring, loyal, honest, but most importantly, I listen. I am prepared to listen to anything. No idea is too big or small. If anyone in the class has an idea they want to put forward, just ask me and I'll hear what you have to say. Some ideas may not work, and I might have to refuse them, but I will still listen to you.

So, do you want a leader who has no idea what they are doing, is arrogant and untrustworthy; or do you want someone with experience, someone who listens and is reliable? At the end of the day the choice is yours to make and yours only.

So when you vote, think that by voting for me, Lexi Thomas, you can be doing something to make your school a better place.

## **Kristen Sparnon : Year 4**

**I believe that I should be the school leader, because I am nice, caring, and I have great sportsmanship.**

**Firstly, I am nice, so I won't be mean to anyone and I also won't be a bully to anyone.**

**Secondly, I am caring, so if you feel sad I will go over to you and try to make you feel better.**

**Lastly, I also have great sportsmanship, so if we are playing a game of any sport I will keep cheering for my team. Even if the other team gets a goal, I will clap for them. If one person doesn't get a goal I won't get angry at them, I'll just say, 'Good job!'**

**Now you know why I should be the school leader, because I am nice, caring and I have good sportsmanship.**

## **Kirsty Heintze : Year 6**

**Why I should be class leader.**

**I am running for the position of class leader for Year 6, 2013.**

**I believe that I would make a fantastic leader, because I have had much experience beforehand.**

**Firstly, if I was elected I would make sure everyone has a say, including students, teachers and parents. This way we would all be happy and everything would run much more smoothly.**

**Have you ever been to a school and seen rubbish just lying on the ground? And you just think, 'Yuck, that's not a good look.' Well, we don't want our school to be like this. We want it to feel happy and inviting. So if I were elected I would protest for our school to have more wheelie bins, so that our school would be much tidier.**

**Lastly, I would help other students in their learning by having study sessions after school or at lunchtimes and recesses. I will try my best to make sure everyone is on-track in their learning by helping out whenever I can. This goes for all primary students.**

**So, if you agree with me on this, don't just sit there, get up and vote for me now as class leader, so that our school year will be the best one yet.**



*Emma Allan : Year 6*

I, Emma Allan, strongly believe that I am the best choice for the leader of our Year 6 class. Murrayville Community College is already a great school, but if I am elected I will make it a fantastic school. I would provide activities at lunchtimes and have more social activities. I would prevent bullying and do heaps more things that would make this school a fantastic one.

The first reason why I should be elected as our Year 6 class representative is because I have been in the Student Representative Council before. So therefore, I would be the best choice for our class leader.

My next reason why I should be elected is because I am a great leader and I am always thinking of others. I am nice, friendly and a very approachable person.

Next, I am always thinking of new ideas to make the school a better place. Some ideas that I would do is prevent bullying happening by having more yard duty teachers rostered on, so they could also make the school a safer school as well. I would also make the school cleaner; every week students could pick up ten papers.

Lastly, I would have more socials to make the school nicer and more social. I would have more casual days to allow the students to be having fun and still learning. I would also have more fundraisers, so that the school can provide more and better facilities and help organisations like cancer, breast cancer, and heart problems or sponsor a child overseas, who can't provide a life for themselves.

To conclude, I should be elected as class leader, because I am experienced, a great leader, full of ideas, easy to approach and would benefit the school. That's why you should vote for me, as Year 6 representative.

*Carrie Armstrong : Year 7*

Dear parents, students, teachers, visitors and community members.

I am writing this, not to see how far I can go, but to seriously be considered for a role as the class leader. I know what you're thinking, 'His ability isn't going to let him do this'. But, honestly, I can.

I don't want special consideration, but I do want consideration.

One of the things you need to know about me is my achievements.

I have never failed a test; I have gained two Distinctions, one High Distinction and three Credits in the English and Writing Competitions over the past three years. I went to the Nationals last year in the 100 metre wheelchair race. These achievements, among others, prove I am both academic and athletic.

Why am I the ideal choice for class leader? I'll tell you. I am capable of bringing forward the ideas brought to me, in a manner that is not pushy, but gets the message across. I am also happy for these ideas not to be accepted first time. But I will do what I have had to do all my life; try again.

For these reasons, I'm sure you will agree, I am a very suitable person for class leader. Giving this position to me will help me to grow, but also advance the school and benefit the class.

Yours Sincerely,  
Edward Graham

*Tara Heintze : Year 8*

I am Tara Heintze and I would love to be school captain.

This is a very serious and important role and I would use the honour of being school captain respectfully. I believe that I can make this good class, into a great class. There are three reasons why I believe that I should be chosen.

Firstly, I am a very responsible person. Secondly, I always strive to do my best and lastly, I will listen to everyone's ideas. Don't you want the best for our class?

It is very important to be a responsible leader. I believe that I can do that. I have sisters who I always look after, and I always pay attention in class. Roles, such as this, I take very seriously, as I should. Responsibility is the key to the door of better leadership.

Furthermore, I find that participation and trying your best is a great way to improve. I am always at school before the bell, and I am always prepared for lessons. I also have a high attendance rate. I am involved in many community events and sports. I participate in every PE and Sport lesson and always try my best. I also do many extra-curricular activities and always strive to do better. Don't you deserve to have a leader who will put in the effort to improve your school?

The social events of the year, to many people, are the highlights of school. I agree, and that's why I have many fun ideas to use for our class. I am very approachable and will take all of your ideas very seriously. Have the best year possible and vote for me!

I believe that I can improve our already amazing class, and school. Think to yourself. Who would be the best person for the job? Maybe, someone who will take it seriously, who respects you and the school, and can also improve it. Do you want to have a better leader, better school, and better events?

Then vote for me!

*Ella Gibson : Year 10*

Do you think our school can be a better place? Do you believe this school can endeavour and soar high above others, achieving things only the greatest can achieve? Well, I do, and I'm here to reach those goals, and do things no school captain has done before.

I'm prepared to sacrifice anything for the wellbeing of our school, and reach our goals and build up students' confidence. I have represented this school numerous times before, and I would be honoured and ecstatic to have the privilege of being your school captain. Have you been disappointed with previous school captains' lack of effort and confidence? I promise that if you vote for me, this will never, ever happen.

This role is ideal for me; I will help make this school a better place by listening to what you have to say and putting your ideas forward for you and others to benefit. You mostly all know me, and know that I am great to talk to, and will listen to you and your ideas willingly, and handle them with great manner and care. I will not ignore or put down things you say and ideas you have, as I love hearing from you and putting your creations and ideas forward. I have all the qualities needed to make a great school captain, and if you make me your school captain, I guarantee you won't be disappointed. Now ladies and gentlemen, think about what you want from our school. I know that we can achieve so much more, we just need to aim high, and vote 1 Ella Gibson.

... more next week ...







All students should today have received the 'Children's Sections' leaflet with details of their categories for the Pinnaroo Show.

Please check them out, put your thinking caps on, and start collating your entries.

Entries may be left with Mrs Oster at school next week if that is easier than placing them at the show office in the last week of the holidays.

Please note the closing date for sections, as entries can not be accepted after that. The POULTRY section has been altered since the time of printing to remove pigeon classes, and is now:

1. Muscovy duck
2. Duck, any other variety
3. Bantam male
4. Bantam female
5. Poultry, any distinct variety, male
6. Poultry, any distinct variety, female
7. Bantams hard feather, male
8. Bantams hard feather, female
9. Bantams soft feather, male
10. Bantams soft feather, female
11. Big fowl heavy, male
12. Big fowl heavy, female
13. Big fowl light, male
14. Big fowls, light female



# 97th ANNUAL PINNAROO SHOW & FIELD DAY

## October 9



Track Skill V8 Utes

Show Office open for Entries  
30 Sept to 4 Oct 9am-4pm  
7 October 3-5pm  
(Final Flowers/Veg only)

Post entries to Box 80,  
Pinnaroo, 5304  
Phone : 8577 8122  
8577 8437 AH  
Fax 8577 8602  
(Fax only to 2 October)

**ENTRIES CLOSE:**  
4pm 4th October  
*except...*  
Yard Dogs 25 Sept  
Photos 12 noon 4/10  
Fruit/Veg 5pm 7/10  
Flowers 5pm 7/10

**ENTRIES ON SHOW DAY:**  
Horses (by 8:30am)  
Speed Shear  
Sheaf Tossing  
Home Brew  
Jack Russell Races  
Burger Competition  
Bushman's Challenge  
Tug of War

### Proposed Program

- 10:00 Pet Parade (Shearing Shed)
- 11:00 Wool Auction
- 11:30 Pavilion opens
- 12:00 Linda McCarthy
- 1:00 Official Opening
- 2:00 Novice & Veterans Shearing / Mock Accident
- 2:30 Toy Parade / Home Brew / Hamburger Competition
- 3:00 Sheaf Tossing (on back oval)
- 3:30 Track Skill V8 Show
- 4:30 Jack Russell Races
- 5:00 Track Skill V8 Show
- 5:30 Open & Intermediate Shearing
- 6:00 Tug of War / Linda McCarthy
- 6:30 Vintage Tractor Parade
- 7:00 Bushman's Challenge
- 8:00 Track Skill V8 Show
- 8:30 Linda McCarthy
- 9:00 Fireworks Sky Show

# MCC OPEN DAY PROGRAM

9:00      9:55      10:55      11:15      12:00      12:45      1:40      2:30

OPEN CLASSROOMS	OPEN CLASSROOMS	Recess FINGER BUNS (Students) / STAFF ROOM (Adults)	AG DISPLAY	PERFORMANCE : Dance & poetry (Gym)	LUNCH	STAFF / STUDENT SOCCER
P-1/2 Language Activities	DANCE		P-1/2 Maths			
3/4 Author	5/6 Author		3/4 iPad / Maths			
5/6 iPad / Dance			5/6 iPad / Maths			
9/10 Science Prac			8/9 Humanities Quiz			
7/8 Art			7 Tech			





# COLLEGE CALENDAR

# Community Notices

16/9	College Council
16-20/9	Dance & Author
20/9	Open Day End of Term 3
21-22/9	Pedal Prix : Round 3
Term 4	7/8 Canberra Camp (date TBA)
7/10	Start of Term 4
9/10	Pinnaroo Show Day
10/10	Region Athletics : Bendigo School Nurse Visit
21/10	College Council
25/10	Final round of immunisations
4-8/11	Outdoor Ed : Mt Arapiles
18/11	College Council
18-22/11	5/6 Melbourne Camp
20/11	Mock Interviews : Year 10
29/11	Last day for Year 11 students
2-6/12	7-9 Canberra Trip
5/12	P-2 Ballet : Mildura
6/12	Last day for Year 10 students
12/12	P-6 Sleepover

## MURRAYVILLE FOOTBALL & NETBALL LADIES AUXILIARY

Sally, Jill and Trish would like to thank everyone who has volunteered their time to help in the tea shed and all other areas of the Clubs.

Without these volunteers it would not be possible to run the clubs.

Thank you all for a job well done.

Trish would like to thank Sally & Jill for their help and support this season.

*Trish Yard (President)*

## SHEEP MANURE REQUIRED FOR THE PRIMARY GARDEN AT SCHOOL

The primary students are preparing the vegetable gardens for spring plantings and the ground could really do with a healthy amount of organic matter. If anyone can help us out with a trailer load of sheep manure, please contact either Kim Luckman or myself at the school.

Thanks, Jeanette Morehouse

## MURRAYVILLE LAWN TENNIS CLUB

Any junior tennis players from Grade 5 to year 12, who want to play Junior Tennis on Friday nights against Pinnaroo and Lameroo, (teams of four) please contact Brett Mudie 0407 792 318 or Carly Heintze 0427 952 049

Any juniors (prep age 2014 and above) who wish to participate in "Hot Shots" on Thursday nights, please contact Carly Heintze 0427 952 049

## UNDERBOOL GARDEN WALK

Friday 25<sup>th</sup> October  
10 gardens will be presented  
Cost is \$30 per head which includes bus fee, morning tea, lunch, afternoon tea  
If you would like to book a seat please call Jacqui at Neighbourhood House on 5095 2205

## HAVE YOUR SAY ON HOW YOUR RATES ARE CALCULATED

Mildura Rural City Council will have independent consultants meeting locally with ratepayers, residents and business owners from 30 September. Interviews will be held in Murrayville, Underbool and Ouyen, with telephone appointments also available. Register for your individual appointment by phoning 5018 8100 prior to 23 September. Information on the current rating system and the revenue review can be found at [www.mildura.vic.gov.au](http://www.mildura.vic.gov.au)

Show sincere  
interest in others  
and they'll return  
the favour



## COMMUNICATIONS SENT HOME THIS WEEK

(\* Return from parents required)

1. HPV Teams - details of Murray Bridge Pedal Prix (Mr Armstrong) \*
2. LM Zone Athletes - Regionals in Bendigo on 10th October (Mr Willersdorf) \*
3. All students - Blue Light Disco information (Mrs Mudie) \*

Please check with your children that you have received this information and contact the College if you require another copy