

## Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

### From the Principal

## Welcome back -

I trust that everyone enjoyed the break from the routines of school and found time to relax and recharge over the holidays. I would like to extend a very warm welcome to all of the students that are new to our school, both in the early years and entering secondary school. I would also like to take this opportunity to welcome back Diane Finn who has returned from leave, Michelle Hand who accepted a new position as an assistant in the 2,3,4 classroom, and Bronwyn Kay and Sarah Childs who have been appointed as our Year 5/6 teachers for 2019.

#### Newsletters -

This year as I am again teaching a Year 12 class and the associated workload related to our school review, I have decided to do what many other schools have done and reduce our newsletters to once a fortnight.

I acknowledge that our newsletter is an important means of communication, but this will be supplemented by flyers, facebook posts, sms messages and emails. As always the website contains a wonderful wealth of information.

#### Looking ahead -

We again have an exciting and busy year planned for the students, and many opportunities for families to be involved in our programs and events. I would like to extend a warm welcome to all families to our **Back to School BBQ and information night, this Thursday (7<sup>th</sup> of** 



Preps : Patrick, Parker, Scarlett, Charlie, Stella, Hudson, Chloe

Feb), It is a great way to meet with your children's teachers in a relaxed and informal setting. It is always fantastic to see parents and extended family supporting the students at the House Swimming Sports (Friday 15<sup>th</sup> of Feb). Please add these dates to your home calendar, as we would love to see you.



As I alluded to last year

2019 is a review year for our school, and so during Term 1 we will be evaluating our performance over the last four years. We will be asking for input from parents and welcome all feedback. We are hoping to hold a parent forum during March.

There are some changes at MCC in 2019 and I have discussed this with our students. We are introducing the Maths Pathway program for Years 8 and 9. This is an exciting program, that provides every student with the opportunity to make fantastic gains in Maths. The Initial Lit program is being implemented for the first time at Prep and Year 1. This evidence based Literacy program should give the students the very best start to their literacy education. Also across the school we are implementing School Wide Positive Behaviour Support. For the greatest success of this program we require commitment from staff and students. We will be finalising this program with the students over the course of February. Our Term electives for Year 7-10 this year will be implemented to provide greater choice for these students and as part of this we are rebooting the HPV program.

At the first assembly for the year, I pointed out to the students that they were very fortunate to be studying at our school and benefitting from a rural education. Last year we were the equal 10<sup>th</sup> ranked public school in the whole state of Victoria according to our median Year 12 study score - only one public school outside of Melbourne ranked higher than MCC.

(cont)

## Anaphylaxis & Asthma -

At the first assembly I reminded everyone that we have students attending our school who could potentially have a fatal anaphylaxis attack from exposure to nuts. Although I can never guarantee that school is nut free, I ask that nuts and nut products are not brought to school. Students that have Asthma need to have a care plan, signed by their doctor and their reliever medication (puffer) and spacer accessible to them at school, at all times. P-6 students keep a puffer and spacer in the Primary school. This year we are requesting that secondary students bring a puffer and spacer that can stay at school. These will be stored together in the PE office, where they are accessible during PE and Sport and can be quickly located by anyone in the school in the event that the student is having an asthma attack.

## Child Safety -

The staff and I take our obligations to Child Safety very seriously. All staff are trained as Mandatory reporters of Child Abuse. The Child Safety policy can be found on our website.

## Study –

After very successful years in 2016, 2017 and 2018, I have every confidence that our students can continue to achieve very strong results for themselves and the school. Building strong study habits prior to senior secondary is a key to success. It is important to keep a life balance if you are going to be successful at school. This is important all through school, not just senior secondary. Students should get plenty of exercise, eat well, sleep well and spend time with family and friends. However, prioritising study so that it is completed when the student is still fresh and working efficiently, is important. Encourage your children to plan their study so that they can get it done early and have time remaining for other things. Please find the study policy attached to this newsletter, it outlines the expectations for home study. From time to time the home study undertaken by your child may be outside of these guidelines, but as a school we are aiming to ensure that all students have balance in their lives.

## **College Council Elections –**

Although it feels as though we have just settled back into school, I need all parents to begin thinking about the 2019 College Council. The tenure of a number of School



Councillors is about to expire. They are Drew Crane, Hayley Kirkbright, Bianca Niejalke and Kasey Berlin, Karen Bailey and Eryn Wyatt. We thank them all very much for their contribution to the college over the last two years. I implore all parents to please consider nominating for this very important role in our school community. The College cannot operate without a full council. It is important to note that if you have been on College previously, you can nominate again – this includes the members whose tenure is expiring. Nomination forms are available from the school and are also downloadable from the Council section of the school website. The timeline for this election is published on the following page.

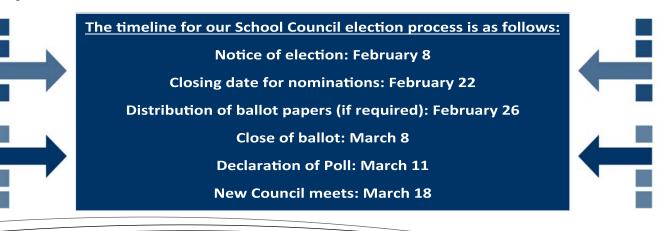
## Library News

Thank you to all of the students and staff who retuned books/ materials to the Library by the deadlines requested at the end of last year.

This made the job of stocktaking so much easier. During the course of 2018 School Council formalised the Library operations and borrowing by adopting a "Library & Equipment Policy". This addressed the issue of unreturned Library books and materials, which is costly to the school if items aren't returned. The policy provides for periodic reminders to be sent home for outstanding books, and if this remains unfruitful, that Family Accounts are charged for the replacement cost of the lost or unreturned item/s. The new Library Return Chute has been installed to support this policy. With this there can be no discrepancy about whether books have been returned or not. From the beginning of 2019 the policy will be implemented in full and, after due notice, families will be invoiced for unreturned items. The policy document can be accessed on the school website.

Principal

Natasha Mudie



CHANGES TO CANTEEN for 2019MONDAYSandwiches AND ToastiesTUESDAYSandwiches AND ToastiesWEDNESDAYPizzas AND Toasties ONLY (no sandwiches)					
TUESDAY Sandwiches AND Toasties   WEDNESDAY Pizzas AND Toasties ONLY					
WEDNESDAY Pizzas <u>AND</u> Toasties <u>ONLY</u>					
THURSDAY Sandwiches <u>AND</u> Toasties					
FRIDAY HOT FOODS & Toasties <u>ONLY</u> (no sandwiches)					
Pies/Pasties \$4.50 : Party Pies \$1 : Sausage Rolls \$3 Sauce 20c					
Pizzas (Ham & Pineapple <i>or</i> Bacon & Cheese) \$2					
Sandwiches - various prices					
Ham & Cheese Toasties \$2					
<u>Please - no more than \$5 in your envelope</u>					



Please be aware that <u>rolls</u> will no longer be supplied in the canteen - only sandwiches. The sandwiches will NOT be available Wednesdays & Fridays. It is important to remember which days students are able to purchase pizzas or pastries. An updated list of prices will be sent home when it has been compiled.

	Monday	Tuesday	Wednesday	Thursday	Friday	
L 1					HPV Training	
L 2						
L 3	12 PE	7/8 PE			12PE	
L 4	9/10 PE	P/1 PE	7/8 PE	12 PE	12 PE	
L 5	2/3/4 PE	9/10 PE	5/6 PE	12 PE	SEC SPORT	

ICTORIA POLICE

**RECRUITING NOW** 

Victoria Police has four different roles available for students who might be interested in pursuing a career in policing:

- Police Officer
- Protective Services Officer
- Police Custody Officer
- Victorian Public Servant

## Benefits of a career in policing

There are many benefits associated with a career in policing. These include:

- Up to 9 weeks of annual leave per year
- Paid to train from week 1 at the Academy (\$48,997 weeks 1-12, \$67,312 weeks 13-31)
- Once on shift, Police Officers can expect to earn \$75k+ (excluding super)
- Continuous opportunities for learning and professional development

Lead teams or become an expert in a specialist field, such as:

- o Detectives
- o Forensics
- o Critical Incident Response Team (CIRT) Prosecutions and <u>many more...</u>

Phone:	03 9247 3212
Email:	RSBmarketing@police.vic.gov.au
Social:	/victoriapolice
Website:	policecareer.vic.gov.au

## PE Timetable for 2019 - Term 1

# COLLEGE CALENDAR

7/2 **Council BBQ** 15/2 **House Swimming Sports** 18/2 **College** Council 22/2 UDSSA Swimming : Years 3-6 1/3 Questacon : Years 6-10 5/3 Mallee Division Swimming : 7-12 13/3 Immunisation : Year 7 18/3 **College** Council 21/3 LMR Swimming : Swan Hill 5/4 End of Term 19-22/4 Easter 23/4 Term 2 commences 25/4 Anzac Day 14/5 Sunraysia Cross Country : Primary 22/5 Mallee Div Cross Country : 7-12 4/6 LMR Cross Country : St Arnaud 17-21/6 Year 7 Grampians Camp 28/6 End of Term 15/7 Term 3 commences

> You are the one who possesses the keys to your being : you carry the passport to your own happiness

We acknowledge the Aboriginal and Torres Strait Islander peoples, the first peoples and traditional custodians of



the lands where we live, learn and work. We pay our respects to the Elders, both past, present and future, for they hold the memories, traditions, culture and hopes of Indigenous Australians.

You are invited to

OUT College Council MURSday 7 February 6:30pm UNDER THE BUS SHELTER -

# NORTHERN SIDE OF THE SCHOOL

\* Meal provided via gold coin donation - Please BYO drinks

- \* Come along & meet staff members in a casual, relaxed setting
  - \* Sessions for parents of students in Years P-6 will run in their respective classrooms as follows:

6pm : P-1 / 6:20pm : 5-6 / 6:45pm : 2-4

\* Secondary sessions (in the Student Centre):
6:45pm : 8-9 Maths Pathway Program
6:55pm : VCE information (Year 12 subjects)

## All Welcome

## COMMUNICATIONS SENT HOME THIS WEEK

- 1. 2-4 : Introduction to 2019
- 2. 5-6 : Introduction to 2019
- 3. P-1 : Introduction to 2019
- 4. 8 & 9 : new Maths program details
- 5. SRC : planning evening
- 6. 5-6 : kitchen garden for term 1



Please check that you have received this and, if not,

contact the College for another copy

## Rationale

The most successful students are those who develop independent study habits. They practise important skills, revise content thoroughly and regularly and take responsibility for their own learning. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It is an expectation that all students regularly complete study outside of school to be prepared for success in their studies.

## Aims

The role of study in the education process is:

- (a) To practise specific practical and thinking skills learnt at school
- (b) To improve literacy and mathematical fluency
- (c) To broaden student knowledge through current affairs
- (d) To hasten student progress
- (e) To develop effective revision skills
- (f) To reinforce self-discipline and personal organisational skills

## Implementation

Parents, teachers and students take responsibility for ensuring adequate time needs to be available for the completion of homework.

A suggested average time for each year level to assist staff and students with their planning is:

- P-2 15 minutes per night
- 3-4 20 minutes per night
- 5-6 ½ hour per night
- 7-8 ¾ hour per night : Instrumental, Maths and English only as regular homework, + catch-up
- 9 1 hour per night
- 10 1½ hours per night
- 11-12 2+ hours per night

## Term break study

At Murrayville Community College there is an expectation that senior students (Years 10-12) will continue to practise skills, consolidate content, prepare for forthcoming studies and complete essential work missed due to absence during term breaks. Students completing Year 9 may be required to complete pre-reading or preparatory work for commencement of Year 10 during the summer break. Year 12 students who do not complete term break homework have access to the Year 12 room denied.

Students from Years Prep to 9 are encouraged to read for pleasure during term breaks. Parents of students in Years Prep to 9 may request other work to catch-up or further develop skills and understanding. This homework needs to be negotiated with the individual student's teachers and requests need to be made no later than 2 weeks prior to the end of term to allow teachers time to prepare this work.

Page 1

Modified by College Council : 13 November 2017

## Monitoring homework

The Homework Policy is attached to the first newsletter of the year. A letter may be sent to parents at the beginning of the year with specific expectations.

The diary/reading log is an organisational tool to be used in the communication between parents and students regarding homework, and students take their diary to all lessons.

Teacher/parent emails and Google Classroom/Class Dojo will supplement diaries and reading logs.

## Responsibilities

## Teacher's Responsibility:

- Give feedback
- Make sure homework is in diary, or allocated electronically
- Make homework appropriate/relevant/differentiated
- Adhere to homework timetable
- Follow up on incomplete tasks / Homework Club
- Provide opportunity to do tailor-made work at home to extend/reinforce/assist
- Coach students through an understanding of the importance of the diary as an organisational tool
- Form teachers to coordinate/facilitate
- Recognise students who take responsibility for their own learning

## Parent's Responsibility:

- Take an interest
- Check and sign diary (P-6)
- Encourage and support
- Provide a suitable homework environment
- Be aware of timetable
- Communicate with teacher
- Interact with students know what they're learning about

## Student's Responsibility:

- Use diary/Google Classroom
- Ask for help before due date
- Be organised meet deadlines / have appropriate equipment
- Expect homework, and do it
- Tell parents what homework you have when asked

## Evaluation

This policy will be reviewed annually.

When First Approved: 26th March 2007

When Reviewed / Modified: 13th November 2017

## Page 2

### Modified by College Council : 13 November 2017