



# Murrayville Community College

No. 17

15th November 2019

Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

## *From the Principal*

### **Camps –**

It is now a busy time of the year for class camps. As their testimonies inside the newsletter suggest, the Year 9s had a great time at Rubicon, although many of the activities challenged them and asked them to step outside of their comfort zone.

Next week our Year 8 students travel to Aldinga Beach for their surf camp - the weather promises to be much warmer than this week, so should be great for them to be by the beach.

The following week Year 5/6 travel to Ballarat and will participate in the "Ragged School" program at Sovereign Hill and at the end of that week Year 11s will go to Adelaide for their Retreat in preparation for Year 12 next year.

Finally, in week 9, the Duke of Ed students are going to Port Elliot/Victor Harbor for their water based adventurous journey. This Tuesday we also had a visit from Angus McLaurin who spoke to the Year 8 students attending the School for Student Leadership in Term 1 next year and their parents about what to expect from their 8 weeks. It was great that he was able to visit and make a personal connection with students and parents. The six students attending are very excited about this opportunity.

### **Teacher Professional Learning -**

On Monday when the school was 'student free' the teachers engaged in some fabulous professional learning with Anne Bayetto of Flinders University. Anne is a leading academic in the area of reading, advising SpeldSA and is the reading expert for the Principals as Literacy Leaders program offered Australia wide. The professional learning was in line with our school goal of improving reading and reading comprehension. The three sessions covered were:

- The Big 6 of reading,
- Oral language development and
- Vocabulary development.



The sessions affirmed the work that we have already done around reading and vocabulary development especially and gave all the teachers a range of engaging strategies to use with their students to further develop their capacity in these areas. It was pleasing that we had 11 colleagues from our cluster schools join us for this very practical and worthwhile day.

### **Year 12 exams –**

These are almost complete now, with Systems Technology being the last exam on Monday. The students found some aspects of their exams challenging but on the whole, they have felt happy with their performance. We all have our fingers crossed that these good feelings will translate into good results on Friday 13<sup>th</sup> of December. Year 12s will be celebrating the end of this phase of their lives with their teachers and parents at the Year 12 dinner tonight.

### **Staffing –**

I have much pleasure in announcing that we have employed Rachel Wells to teach English, Humanities and Agriculture in the secondary sector of the school in 2020. Rachel will fill teaching gaps, as Helen Parker is taking leave for the year, Diane Finn is intending to retire mid-year and Sonya Inglis is changing her role in 2020 and will become our Learning Specialist. Rachel has three children who will also attend our school.

*Natasha Mudie - Principal*





# Wow Words

Check out the new words discovered by the Kindy, Prep and Year 1 kids this week - see page 5



# CANTEEN

ALL ORDERS TO Front Office BEFORE SCHOOL  
Late orders will only have access to ham & cheese toasties

MONDAY	Sandwiches <u>AND</u> Toasties
TUESDAY	Sandwiches <u>AND</u> Toasties
WEDNESDAY	HOT FOODS & Toasties <u>ONLY</u> (no sandwiches)
THURSDAY	Sandwiches <u>AND</u> Toasties
FRIDAY	HOT FOODS & Toasties <u>ONLY</u> (no sandwiches)

Pies/Pasties \$4.50 : Party Pies \$1 : Sausage Rolls \$3  
Sauce 20c

Pizzas (Ham & Pineapple / Bacon & Cheese) \$2.20  
Sandwiches - various prices  
Ham & Cheese Toasties \$2

*Please - no more than \$5 in your envelope*

# PRIDE AWARD

*P-1:*

**Patrick WYATT**

for showing PERSISTENCE during all lessons;  
never giving up and always striving to do his best

*2-4:*

**Jack McKEE**

for DETERMINATION to improve his handwriting

*5-6:*

**Jake PALMER**

for INDEPENDENCE in all of his learning

# WELL DONE



## Year 9 Cluster Camp—

Last week we made our way to Rubicon Education Centre. The 8 hour journey from Ouyen was a long drive. When we arrived at the campus we got split into three teams: A, B and C. My team, C were a great bunch of people as we were all accepting of each other's abilities. As the week went on we met lots of new faces and made last-longing friends. It was great when we had 'free time' as we all socialised with different people and got to know everyone. We also had duties we had to complete on a daily basis, so this was another opportunity to meet new people. By the end of the week we all knew each other and the bus ride home was fun because we were all sitting together with no awkwardness. All in all it was a successful week.

Amelia.



## MALLEE CLUSTER CAMP



## Team Activities—

At the Rubicon Education Centre in north-eastern Victoria, we participated in many activities at night before bed. On the first night we completed a Rogaining activity where 2 of the group of 6, had to run around the campsite and find little plaques which had either a number or a letter or some times both on them. The other 4 in our group tried to figure out various puzzles in the room. Other nights we completed other activities such as team building exercises and group games completing various quizzes to test our general knowledge. We also watched a movie 'Losing Sight of the Shore' on how 4 British women rowed across the Pacific Ocean from San Francisco, America to Cairns, Australia. They took 2 hour shifts with only two people at a time rowing. Overall the activities were fun and enjoyable and good to come back to at a night time to debrief and reflect on the day that we had.

Daniel



## Rock Wall—

At Rubicon there was a rock climbing wall. A lot of people struggled to climb up it because of the height and you had to trust the people belaying you at the bottom not to let go of you. The wall was approximately 20 metres high and there were different ways you could climb; some were more difficult than others. When you reached the top you would make your body into a Y shape and walk backwards down the side of the wall while the people at the bottom slowly let you go down.



## Mountain Biking—

At the Rubicon Camp the students participated in mountain biking that took place roughly 6 km up the road to a camping ground/reserve which had many beautiful walking tracks. However, before we did the track we did a small circuit on the campus which included jumps, sharp corners and going over bike see-saws - we all learnt that the trick is to go faster over it. Once we all felt that we could do it we then decided to tackle the track. It had multiple different terrains: sand, rock and gravel, small steep hills that if you went fast enough it could act like a jump and lastly the treacherous short thin bridges that crossed over rocky streams.

Jasper



Rock climbing was a fair challenge for both the mind and body. First of all you need to be able to actually climb the wall, but you still needed to have the courage to climb and not fear how high you got. Persistence was needed to push yourself to reach the top and achieve the goals set. Jaylen



Rafting relied heavily on teamwork and cooperation. With one person on one side and one paddling the other side, the two students were to guide the raft through rapids, dodging rocks and trees, by telling each other who had to paddle and how hard.



It was, in our opinion, the most enjoyable and hectic activity the groups did on camp. Spiders were also everywhere. We were also taught how to 'eddy in' to the side of a river to have a break. This was as simple as grabbing some thing on the side of the bank as you hit it from the side of the raft.

Luka and Kynan



Waterfalls—  
On the last day of activities Group C and their leader Kelto set off for a journey to go rock hopping along the river to the waterfalls near the town of Alex-



andra. The view was astounding and it was so relaxing. Even better we were allowed to go swimming and use the rocks as slides and found some secret caves to go inside behind the waterfalls. Shae



At Rubicon, there was little time for relaxation at the actual campus, but it wasn't absent. From dawn till dusk days were started early and finished late, leaving many students tired and disheartened, but everyone embraced the schedule soon enough. The routine was similarly repetitive from day-to-day, but this created comfort in knowing what was to come next. The main factor of our daily campus life, away from activities, were our duties. These were assigned every second day to students according to their groups. These groups in question, were created at the very beginning of the week, and were compiled of a random pick between students from all three schools. All activities, even the ones back at the campus, were conducted in these groups. It was all made better, though, to relax back at the campus in our dorms or in the courtyard after a long day away. Plus, dinner was always good to look forward to at the end of the day. Dermott





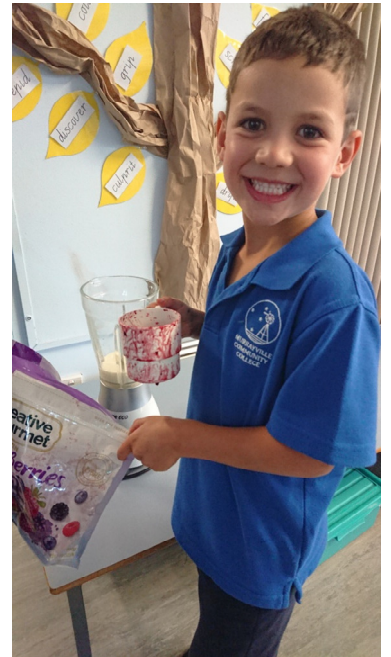
This week the Kindy kids, Preps and Ones have been working attentively on their vocabulary from our picture story books in their School Readiness lessons and Literacy lessons.

They have been learning new words such as; impolite, under, over and rescue from *The Very Itchy Bear*; graceful and boasted from *Wombat Stew* and dawn, soar and confused from *How Frogmouth Found her Home*. Students have enjoyed being immersed in the stories and new Wow Words, participating in activities with their itchy bears, making a wombat stew smoothie and creating a 'What am I?' animal guessing game.

Eryn Wyatt



graceful  
impolite



over confused

boasted  
rescue  
soar



under  
dawn



# COLLEGE CALENDAR

We acknowledge the Aboriginal and Torres Strait Islander peoples, the first peoples and traditional custodians of the lands where we live, learn and work. We pay our respects to the Elders, both past, present and future, for they hold the memories, traditions, culture and hopes of Indigenous Australians.



15/11	Year 12 Dinner
18-22/11	Year 8 Aldinga camp
25-29/11	5/6 Ballarat camp
27-29/11	Year 11 Retreat
29/11	Year 11 Last Day
5-6/12	9/10 Outdoor Ed Aquatic Camp
5/12	P-1 Sleepover
6/12	Year 10 Last Day
12/12	College Council
12-13/12	Year 9 First Aid
18/12	Presentation Night
19/12	Student Free Day
20/12	End of Term - 1:30 finish
<u>2020</u>	
28/1	Secondary text collection 12-3pm
30/1	Students resume school

## BOOKLISTS for 2020

- ★ Thank you to parents for ensuring all secondary booklists have been returned.
- ★ PRIMARY booklists went home with children earlier this week, so please make sure you received your copies.
- ★ If ordering **stationery** for secondary or primary from the Murrayville Newsagency, please respect the cut-off date for return of the order forms (2nd December) - orders not placed by that date will not be filled at the reduced prices

Of all the things  
you wear,  
your expression  
is the most  
important

## COMMUNICATIONS SENT HOME

1. Year 8 : more details re Aldinga camp
2. Years P-5 : Primary booklists for 2020

Please check that you have received this and, if not,  
contact the College for another copy

