## MURRAYVILLE COMMUNITY COLLEGE NEWSLETTER

## No. 1: 8 February 2021

## From the Principal

**Welcome back** – We have had a busy and productive first week and all students seemed to settle in well and were equally as keen to make a positive start to the year as the teachers. I would like to extend a very warm welcome all of the students that are new to our school, both in the early years and entering secondary school. I would also like to take this opportunity to welcome back Helen Parker who has returned from leave in 2020. We have had some work done to the school over the holidays, this includes some work in the Gym to prepare for new basketball backboards which are due at the end of the month and the installation of a new rock climbing wall. We have also had an automatic watering system installed and the Maths and English classrooms have been repainted. A huge thank you to Peter Sporn, who spent a lot of time at school during the holidays to facilitate the gym and water works and to complete the painting. The school and surrounds are looking amazing.

**Newsletters** - Will again be fortnightly in 2020, generally going home on a Monday depending on my movements and the school program. Our newsletter will again be supplemented by flyers, facebook posts, sms messages and emails. As always the website contains a wonderful wealth of information.

**Looking ahead** – We are optimistic in 2021 and have an exciting and busy year planned for the students, with many opportunities for families to be involved in our programs and events. I would like to extend a warm welcome to all families to our **Back to School BBQ and information night, this Thursday (11<sup>th</sup> of Feb),** It is a great way to meet with your children's teachers in a relaxed and informal setting. It is always fantastic to see parents and extended family supporting the students at the **House Swimming Sports (Friday 19<sup>th</sup> of Feb).** Please add these dates to your home calendar, as we would love to see you.

**Anaphylaxis & Asthma** - At the first assembly I reminded students that we have students attending our school who could potentially have a fatal anaphylaxis attack from exposure to nuts. Although I can never guarantee that school is nut free, I ask that nuts and nut products are not brought to school. Students that have Asthma need to have a care plan, signed by their doctor and their reliever medication (puffer) and spacer accessible to them at school, at all times.

**Child Safety** – The staff and I take our obligations to Child Safety very seriously. All staff are trained as Mandatory reporters of Child Abuse. The Child Safety policy can be found on our website.

**Study** – After a number of very successful years, I have every confidence that our students can continue to achieve very strong results for themselves. Building strong study habits prior to senior secondary is a key to success. It is important to keep a life balance if you are going to be successful at school. This is important all through school, not just senior secondary. Students should get plenty of exercise, eat well, sleep well and spend time with family and friends. However, prioritising study so that it is completed when the student is still fresh and working efficiently, is important. Encourage your children to plan their study so that they can get it done early and have time remaining for other things. Please find the study policy attached to this newsletter, it outlines the expectations for home study. From time to time the home study undertaken by your child may be outside of these guidelines, but as a school we are aiming to ensure that all students have balance in their lives.



#### School Procedures for Bushfires -

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life. Schools and children's services listed on the DEECD Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.** Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and SMS message. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day. **Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child.

It is also important to note that:

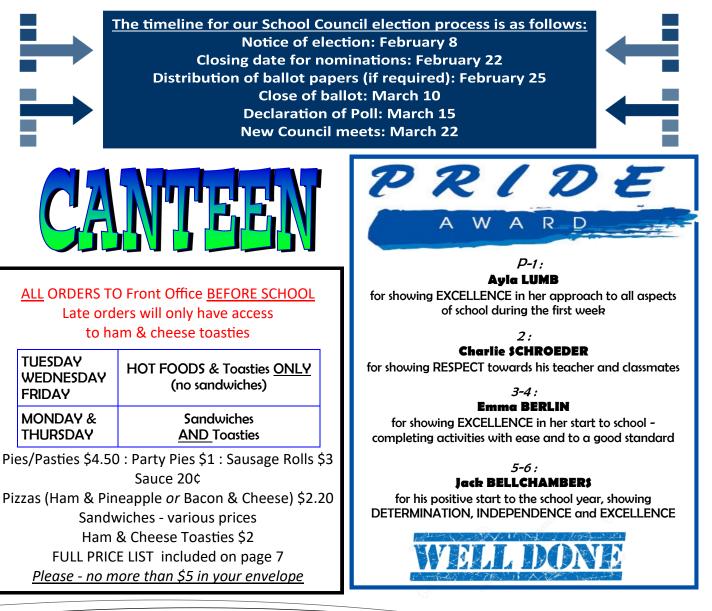
- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps and excursions will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

As a bus co-ordinating school all bus routes will be cancelled. On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.** For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

#### **College Council Elections –**

Although it feels as though we have just settled back into school, I need all parents to begin thinking about the 2021 College Council. The tenure of a number of School Councillors is about to expire. The parent reps are Serena Jenzen, Drew Crane, Annette Ribbons and Bianca Niejalke, staff reps are Stacey Morzer-Bruyns and Eryn Wyatt. We thank them all very much for their contribution to the college over the last two years. I implore all parents to please consider nominating for this very important role in our school community. The College cannot operate without a full council. It is important to note that if you have been on College previously, you can nominate again – this includes the members whose tenure is expiring. Nomination forms are available from the school and are also downloadable from the Council section of the school website. The timeline for this election is published below.

#### Natasha Mudie ~ Principal

















## Prep/One first week – busy, busy bees!

The Prep/One class had a busy first week to the 2021 school year! They enjoyed exploring their new 'bee themed' classroom, opening their welcome bag with parents, an afternoon cricket clinic, meeting Mrs M in the library, having a visit from Chaplain Paul, swimming, music and art lessons, making their own bumblebee, learning our school PRIDE values, creative play in their bee costumes, social play working on problem solving and working together as a team, meeting Benjamin Bee, naming our classroom fish, playing with their buddies and so much more. We are looking forward to a busy and beeeautiful year together!











## From the Chaplain

It is great to be back again in the role of Chaplain for the Murrayville Community College, with Federal Funding secured. Thank-you to Mrs Mudie and the school leadership team for their support of the programme.

The beginning of the year is a good opportunity to speak about the role of Chaplain.

The National School Chaplaincy Programme describes Chaplaincy in this way ...

"To support the emotional wellbeing of students by providing pastoral care services and strategies that support the emotional wellbeing of the broader school community."

Simply expressed, my role as a Chaplain is to ask "can I help you?" That offer of support extends not just to students but to caregivers and staff as well. What does that look like? Each year is different, but in the past it has involved breakfast club, attending camps, running grief and loss seminars, home visits to families, distributing food parcels, classroom visitation, lunchtime activities, mentoring individual students, ongoing support of exstudents, just to name a few!

I always work closely with the Principal and the Student welfare teacher (Mrs Andrews) when delivering any programme or initiative and really appreciate their input.

I will be in school Thursday and Friday in 2021 and welcome anyone to come and have a chat.

Working together for the wellbeing of our young people,



Brock and Luka check out the refurbished climbing wall in the gym - one of the tasks undertaken during the summer holiday break

Paul

The year 5/6 students picked the plums on Wednesday. 3 buckets full!! Yum!!





On Monday the 1<sup>st</sup> of February we were

On Monday the 1<sup>st</sup> of February we were very fortunate to have two SACA (South Australian Cricket Association) coaches come to our school to run a clinic for our students. All students from Prep to Year 8 we able to participate in activities that focused on bowling, batting and throwing in cricket. I would like to thank SACA for providing this opportunity for our students, they all thoroughly enjoyed it.





	Monday	Tuesday	Wednesday	Thursday	Friday
L1			11 PE	12 PE	12 PE
L 2			11 PE	12 PE	11 PE
L 3		12 PE	12 PE		
L 4	9/10 PE		7/8 PE	5/6 PE	11 PE
L 5	2-4 PE	P/1 PE	9/10 PE	7/8 PE	SPORT

PE Timetable for 2021 - Term 1

Please ensure students have <u>sports clothes and bathers</u> on the days they have PE or Sport lessons for all of Term 1. The <u>House Swimming Carnival</u> will be held on Friday 19th February more information about this day will be out soon.

## We have recently received this information from St Anne's College in Adelaide ...

I wanted to get in touch to let you know that one of our students here at St Ann's Residential College, Maddison Mudie who attended Murrayville Community College has been chosen as one of our Residential Tutors for 2021. Maddison is studying for a Bachelor of Commerce Accounting and a Bachelor of Business Financial Planning at the University of South Australia.

Maddison is one of 10 Residential Tutors selected each year through an application and interview process. They are appointed primarily to supplement the Principal's pastoral and administrative roles, responsible for ensuring the College's tone and atmosphere are healthy and happy. They are regarded as demonstrating 'trust, goodwill and consideration for others' as well as 'creativity, judgement and leadership in developing an effective management role'.

As well as managing administrative duties such as locking up the College and being the first point of contact in an emergency, Tutors offer pastoral care, supporting their fellow students in matters of relationships, family, money and health, as well as study matters. They provide social leadership, representing the College at events and promoting the College in the community.

Congratulations Maddie - it's always great to hear good news about our former students

The National Assessment Program—Literacy and Numeracy (NAPLAN) 2021 for Years 3, 5, 7 & 9 students will be held on Tuesday 11<sup>th</sup> May, Wednesday 12<sup>th</sup> May and Thursday 13<sup>th</sup> May. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Writing: The NAPLAN Writing test assesses a student's ability to convey thoughts, ideas and information through an independent construction of a written text in standard Australian English. Reading: The NAPLAN Reading test assesses the ability of students to independently make meaning from written standard Australian English texts including those with visual elements. Language Conventions: The NAPLAN Language Convention test assesses a student's ability to independently recognise and use correct standard Australian English spelling, grammar and punctuation in written contexts.

Numeracy: The NAPLAN Numeracy test assesses student's knowledge of mathematics; their ability to independently apply that knowledge in context, and their ability to reason mathematically. All Year 3, 5, 7 & 9 students are expected to participate in NAPLAN tests. During test week catch-up time is available up to and including Friday 14<sup>th</sup> May for students who are absent and need to sit the required tests.

If you have any questions or concerns regarding NAPLAN please contact your classroom teacher or Janene Chaplin.

For more information about the tests, please visit the VCAA website at <u>www.vcaa.vic.edu.au</u>

or the NAP website at <u>www.nap.edu.au</u>.

NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

## CANTEEN PRICE LIST as at 8/2/21

## SANDWICHES Available Monday & Thursday ...

FILLING	PRICE
Ham	\$2.50
Chicken	\$2.50
Ham/Salad	\$4.00
Chicken/Salad	\$4.00
Salad	\$3.50
Ham/Cheese	\$3.00
Chicken/Cheese	\$3.50
Cheese	\$2.00
Cheese/Tomato	\$3.00
Ham/Tomato	\$3.50
Ham/Cheese/Tomato	\$4.00
Tomato	\$2.00
Vegemite	\$1.50

Salad = lettuce, tomato, cheese, cucumber, mayo

Ham & Cheese Toastie \$2.00 EVERY DAY

## SANDWICHES ARE AVAILABLE Monday & Thursday ONLY

HOT FOODS <u>Tuesday, Wednesday</u> <u>and Friday</u>



## DRINKS

Iced chocolate/strawberry/ coffee	\$1.50
Juice box	\$1.00
SNACKS	
Zooper Dooper	40¢
Billabongs	\$1.40
Frozen yoghurt (tub)	\$2.20
Chips 27g (assorted) Chips - large	80¢ \$1.40
LCMs	\$1.00
Roll-ups	60¢

## ... IMPORTANT ... ALL orders to be placed at the front office <u>BEFORE SCHOOL</u> Please write name and what is required on a plain envelope (available from school) containing payment students may order at the front desk without an envelope. Please ensure you have <u>at least enough money</u> to cover your order - do not expect the canteen to change large notes -

## HOT FOODS

Pies / Pasties (Pinnaroo Bakery) \$4.50 Sausage roll (Pinnaroo Bakery) \$3.00 Party pie 60g \$1.00 Sauce 20¢ Pizzas - Ham & Pineapple / Cheese & Bacon \$2.20

MONDAY	Sandwiches and Toasties
TUESDAY	HOT FOODS & Toasties ONLY
WEDNESDAY	HOT FOODS & Toasties ONLY
THURSDAY	Sandwiches and Toasties
FRIDAY	HOT FOODS & Toasties ONLY

# COLLEGE

**CALENDAR** 

11/2	Welcome BBQ
19/2	House Swimming Sports
26/2	Primary UDSSA Swimming (MCC)
1/3	7 & 10 immunisation
2/3	Secondary Mallee Div Swimming
8/3	Labour Day
11/3	School Photos
17/3	Arts Council : P-6
18/3	Regional Swimming - Swan Hill Primary and Secondary
22/3	College Council AGM
1/4	End of Term I
19/4	Start of Term 2
25/4	Anzac Day
26-30/4	Year 9 to Rubicon
5/5	Sunraysia Cross Country (Primary)
7/5	House Cross Country
19/5	Mallee Div Cross Country (Ouyen)
11-13/5	NAPLAN

Knowing is not enough - we must apply. Willing is not enough - we must do. We acknowledge the Aboriginal and Torres Strait Islander peoples, the first peoples and traditional custodians of



the lands where we live, learn and work. We pay our respects to the Elders, both past, present and future, for they hold the memories, traditions, culture and hopes of Indigenous Australians.



MyGolf is Australia's introductory golf program where kids are introduced to golf in a safe and health environment.

PINNAROO GOLF CLUB is running 6 sessions on Sundays from 21 February to 28 March for ages 7 to 14, from 9:30-11:00am. For further information please contact John Kingston 0419 627 407 *or* Guy Badman 0421 310 417



## COMMUNICATIONS SENT HOME

1.	Years 3-4	Introduction to Term 1
2.	Year 2	Introduction to Term 1
3.	Years 5-6	Introduction to Term 1
4.	Years P-1	Introduction to Term 1
5.	Years 5-6	Kitchen Garden sessions for Term 1

Please check that you have received this and, if not, contact the College for another copy

## School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DEECD Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district.

## Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.

Where possible, we will provide parents with up to four days

notice of a potential Code Red day closure by letter and SMS message. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps and excursions will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

As a bus co-ordinating school all bus routes will be cancelled.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have recently updated and completed our **Emergency Management Plan.** 

## What can parents do?

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.

Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website www.murrayvillecc.vic.edu.au and by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.

Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Early Childhood Development website -

see <a href="http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx">http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx</a>

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.



## Rationale

The most successful students are those who develop independent study habits. They practise important skills, revise content thoroughly and regularly and take responsibility for their own learning. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It is an expectation that all students regularly complete study outside of school to be prepared for

It is an expectation that all students regularly complete study outside of school to be prepared for success in their studies.

## Aims

The role of study in the education process is:

To practise specific practical and thinking skills learnt at school

To improve literacy and mathematical fluency

To broaden student knowledge through current affairs

To hasten student progress

To develop effective revision skills

To reinforce self-discipline and personal organisational skills

## Implementation

Parents, teachers and students take responsibility for ensuring adequate time needs to be available for the completion of study.

A suggested average time for each year level to assist staff and students with their planning is:

- P-1 15 minutes per weekday
- 2-4 20 minutes per weekday
- 5-6 ½ hour per weekday
- 7-8 ¾ hour per weekday : Instrumental, Maths and English only as regular homework,

+ catch-up

- 9 1 hour per weekday
- 10 1½ hours per weekday
- 11 10+ hours per week
- 12 15+ hours per week for students pursuing a competitive ATAR

#### Term break study

At Murrayville Community College there is an expectation that senior students (Years 10-12) will continue to practise skills, consolidate content, prepare for forthcoming studies and complete essential work missed due to absence during term breaks. Students completing Year 10 may be required to complete pre-reading or preparatory work for commencement of VCE during the summer break. Year 12 students who do not complete term break tasks may have access to the Year 12 room denied.

Students from Years Prep to 9 are encouraged to read for pleasure during term breaks. Parents of students in Years Prep to 9 may request other work to catch-up or further develop skills and understanding. This task needs to be negotiated with the individual student's teachers and requests need to be made no later than 2 weeks prior to the end of term to allow teachers time to prepare this work.

.../

## Monitoring homework

The Study Policy is attached to the first newsletter of the year. A letter may be sent to parents at the beginning of the year with specific expectations.

The diary/reading log is an organisational tool to be used in the communication between parents and students regarding homework, and students take their diary to all lessons. Teacher/parent emails and Google Classroom will supplement diaries, communication books and reading logs.

## **Responsibilities**

## Teacher's Responsibility:

- Give feedback
- Make sure study tasks are in diary, or allocated electronically
- Make homework appropriate/relevant/differentiated
- Follow up on incomplete tasks
- Coach students through an understanding of the importance of organisation and how to use available organisational tools
- Recognise students who take responsibility for their own learning

#### Parent's Responsibility:

- Check and sign diary / reading log / communication book (P-6)
- Encourage and support
- Provide a suitable study environment
- Communicate with teacher
- Interact with your children know what they're learning about

#### Student's Responsibility:

- Use diary/Google Classroom
- Ask for help well in advance of the due date
- Be organised meet deadlines / have appropriate equipment
- Expect to do study tasks and do them
- Tell parents what study tasks you have when asked
- Follow up with teachers on work missed due to absence

#### **Evaluation**

• This policy will be reviewed annually.

When First Approved: 26<sup>th</sup> March 2007

When Reviewed / Modified: February 2021