

# MURRAYVILLE COMMUNITY COLLEGE NEWSLETTER

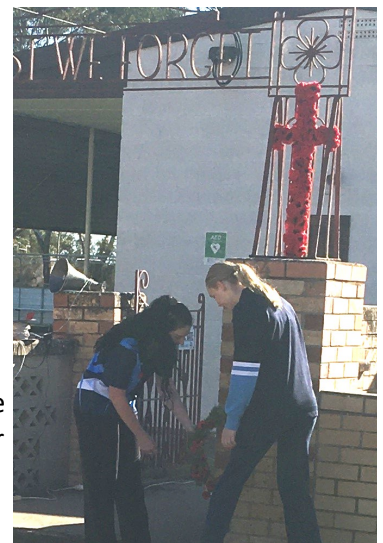


**No. 5 :  
26 April 2021**

*From the Principal*

**ANZAC Day –**

I would like to thank all of our students including our prefects, who attended the Murrayville ANZAC Day service on Sunday. I would especially like to thank Allea and Annika who laid a wreath on behalf of the whole school. Unfortunately, I was unable to attend the Pinnaroo or Murrayville events this year.



**Blast from the past –**

It was fabulous to have a visit from past Principal John Schreenan on Wednesday last week. He toured the school and was so impressed with our facilities, the fabulous tone and feel of the school and learning opportunities that are available to our students. John was Principal of the Secondary College in the mid 1980s when I was a student. He is now retired after a distinguished career in Education in Victoria.

**Cross Country –**

Good luck to all of our students who will be competing at our House Cross Country next Friday morning, the 7<sup>th</sup> of May and to Thomas Crane, who has been selected to compete at the Sunraysia South Cross Country in Mildura, next Wednesday the 5<sup>th</sup> of May. Please see Monday’s flier for details regarding arrangements for House Cross Country.

**Building Works –**

There has been a great deal of industry happening around our school recently and the Art room was the focus over the holidays. The walls, ceilings and floors have been repainted and refinished. The whole room looks amazing, the cabinetry will also be replaced over the next month or so, to complete the job. We have also been fortunate to have workers here on a couple of occasions through the ‘Working for Victoria’ program, they oiled the new cubby and completed some minor works in the grounds. A huge thank you to Peter Sporn and Joylene Moyle for their efforts in completing and organizing these works.



*Natasha Mudie  
Principal*

The National Assessment Program - Literacy and Numeracy (NAPLAN) 2021 for Years 3, 5, 7 & 9 students will be held on Tuesday 11<sup>th</sup> May, Wednesday 12<sup>th</sup> May and Thursday 13<sup>th</sup> May.

	TUESDAY 11th	WEDNESDAY 12th	THURSDAY 13th
Lesson 1	Language conventions	Reading	Numeracy
Lesson 3	Writing		

If you have any questions or concerns regarding NAPLAN please contact your classroom teacher or Janene Chaplin.

For more information about the tests, please visit the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) or the NAP website at [www.nap.edu.au](http://www.nap.edu.au).

## School Wide Positive Behaviour Support

At the final assembly for term 1, the following awards were presented:

<u>LEARNER</u>	P-1 Ty Willersdorf 3-4 Ryder Lindner	2 Patrick Wyatt 5-6 Nate Kelly
<u>RESPECT</u>	P-1 Billy Kelly 3-4 Phoenix Morzer-Bruyns	2 Stella Willersdorf 5-6 Charlie Wells
<u>SAFE</u>	P-1 Ayla Lumb 3-4 Thomas Crane	2 Charlie Schroeder 5-6 Izabella Kelly

Positive  
Behaviour

# CANTEEN CHANGES

ALL ORDERS TO Front Office BEFORE SCHOOL  
Late orders will only have access  
to ham & cheese toasties

EVERY  
DAY

HOT FOODS &  
Toasties ONLY  
(no sandwiches)

Pies/Pasties \$4.50 : Party Pies \$1 : Sausage Rolls \$3  
Sauce 20c

Pizzas (Ham & Pineapple or Bacon & Cheese) \$2.20  
Ham & Cheese Toasties \$2

*Please - no more than \$5 in your envelope*

**NOTE CHANGE TO ONLY HOT FOODS**

## PRIDE AWARD

P-1:

**Alex PALMER**

showing DETERMINATION  
to learn his sounds and letters

2:

**Patrick WYATT**

for EXCELLENCE in his spelling review

3-4:

**Cornelius DU PREEZ**

for showing PERSISTENCE to solve Maths tasks  
and present his work neatly

5-6:

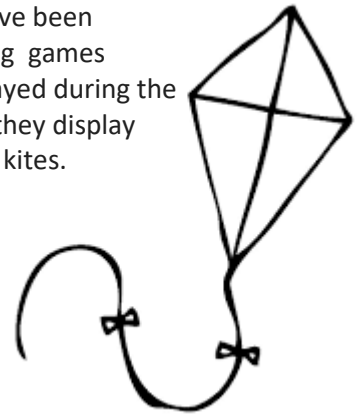
**Jaid BELLCHAMBERS**

for consistently displaying DETERMINATION and trying  
her best in all areas of her learning. Keep it up!

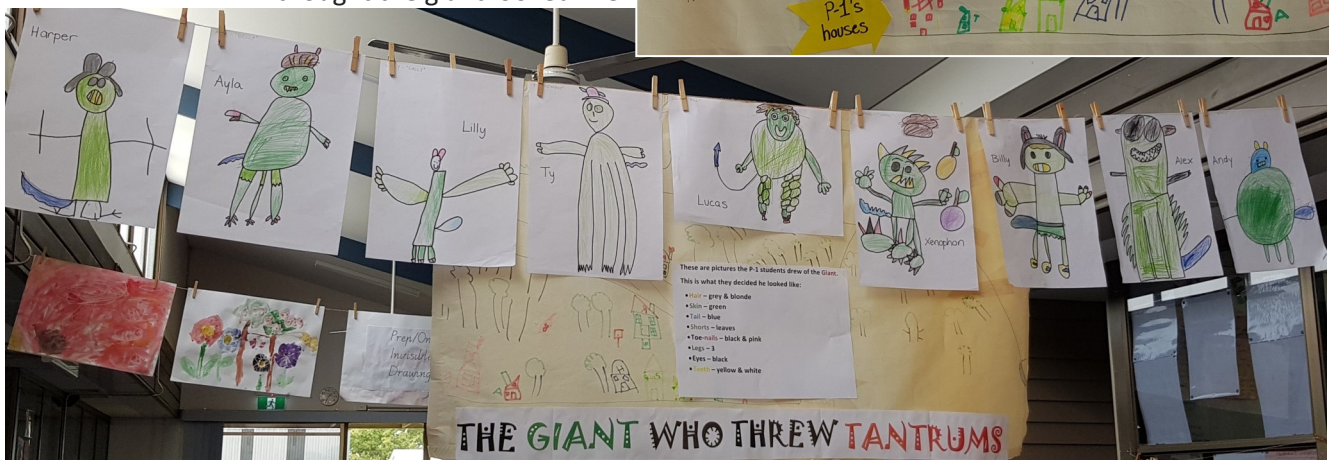
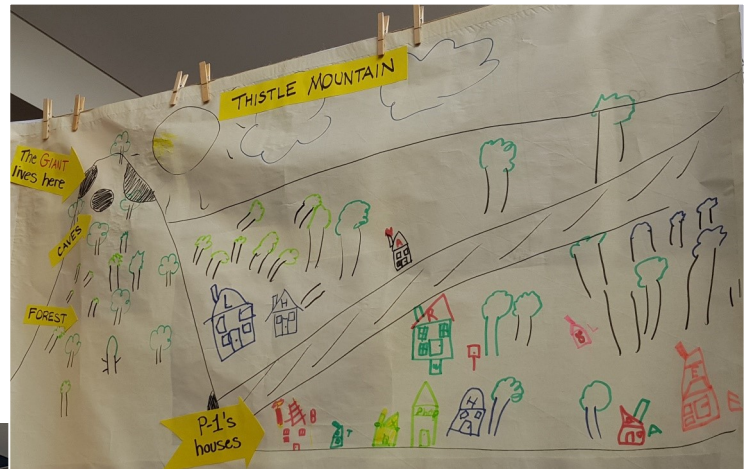
WELL DONE



Year 2-4 have been investigating games children played during the war - here they display their paper kites.



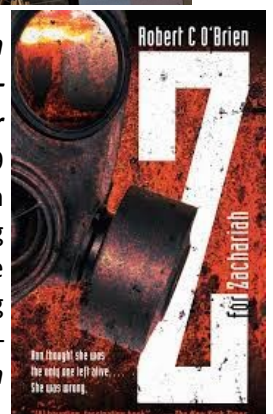
In music this term, the primary students have been doing drama. The P-1 students immersed themselves into the story of the giant who threw tantrums! Here is a picture of their village (they added their own houses and trees), and their own images of what they thought the giant looked like.



Check out the very complicated decorations the Food Technology students came up with when finishing off their pies. Too good to eat!

### Year 9 English Creative Responses – Mrs Parker

Last term the Year 9 English class focused on creative writing techniques while reading and discussing the class novel – *Z for Zachariah* by Robert O'Brien.



On the following page are extracts nominated by the students, of their creative responses and some accompanying written explanations.

My selection of topic number 3, was because I wanted to explore the challenges Ann had to face while trying to find life, in an added chapter of *Z for Zachariah*. Robert O'Brien's use of language is mirrored in my use of Ann's feelings and how independent she is throughout the novel. I contributed different themes in my piece including adventure, hope, decision making and especially independence. I added descriptive language such as 'a cool breeze whistled through the night air' and 'an ear-piercing squawk' in order to show how any noises made in the silence were louder than usual. Ann's attribute of being observant is revealed in the section of my response where she is peering inside the house, checking her surroundings after hearing a loud sound and to know someone is home because of the lit candle.

**Shania**

*Darkness grows, leaves begin to shake. Tall oak trees enclose on me, claustrophobic as the leaves blow inward. Pins and needles grow up my spine. The fire roars; sparks escalate, then the orange glow begins to fade. Instantaneously, I look over my shoulder as the noise of crackling dry leaves ascends.*

**Patricia**

We had been living in the bunker for so long now we knew everything about each other as if we were brothers. We talked about the time we served in the army; I told him about how I kept thinking that my wife and kids were okay and waiting for me at home. Uncertainty grew, though, with each explosion, we heard the earth tremble beneath us. While captive down here, I began to believe that I would never see my family again.

**Anonymous**

*Starting to feel sick and my throat is swelling up along with my lips. I'm feeling dizzy and losing my balance. I desperately get up but continuously fall over. The fact that I don't even know where I am anymore scares me and my head feels like it's spinning. I'm blacking out this is not good. My throat is closing. Sluggishly I start running but soon fall down a small hill and land on some concrete. I'm pretty sure my head is bleeding, but I can't tell I'm numb from almost everything at this point and I think I'm going to die. The blackouts are getting longer. This is terrifying and a sickening feel runs through my body. I think about Mum, Dad, David and Ann and how I should have stayed, then I close my eyes for the final time and go to sleep.*

**Noah**

As my body relaxes to the smell of roses outside of the station, it gives me a sense of happiness because my eyes haven't seen them in over a year. I talked about what Mr Loomis said before I left and we decided to go and rescue him. The idea of rescuing him came to me because I felt bad for leaving him alone, I had a sense of guilt stuck in my stomach like I had just been punched and the feeling just won't go away. John and I gather supplies and two other people to help us on our journey. I will carry the wagon with all the supplies and we will set off tomorrow morning, together we have packed enough food for four days. The valley awaits my arrival.

**Dillon**

*Exhaustedly, I drag the wagon behind me watching the sun scale through the peaks a dozen miles ahead. The cool winter air is blowing against the suit, coming from the north. The peaceful sound of the stream makes me weary although the suit causes the sound to be muffled. Despite the serenity of the stream, at the bottom there is deadness. The urge to be back is growing and my patience has worn off. I pick up my pace until I'm at a swift speed, ignoring the suit's chafing at each and every step. I gathered my cloth sack that I had left beside the road; the very one I had used when I fled those few weeks ago and began to empty the contents. It takes me until midday until I reach my Valley. My head turns in all directions cautiously, like an owl looking for its predators. This time I'm the owl and Mr Loomis is my predator.*

**Lila**

I decided to write from Edward's point of view in the bunker, as this was a fairly unexplored part of the text. I explored the themes of friendship and conflict because these were the main attributes we learnt about Edward and his relationship with Mr Loomis. This is shown when at the beginning of my story I wrote about how Mr Loomis and Edward had a good relationship and worked well together, however when faced with the threat of war, they began to have their own conflict. I tried to write with O'Brien's style, to make my adaptation of what may have happened to Mr Loomis and Edward realistic and believable. I used quotes from the book with conversations in the laboratory to represent some of O'Brien's writing style and to represent the themes of friendship and conflict. Even though Edward was a scientist, his love for his family outweighed his beliefs and his reference to heaven suggests that he has religious beliefs. This is to show the contrast from Mr Loomis who doesn't believe in afterlife.

**Alex**

*My confusion increases. I have just built up the strength to write this, I'm not sure how much longer I will be able to. I am physically weak. There is no hope in getting the wagon. I let out multiple yells, as loud as possible, but I know that I will not be heard. Laying against the tree my eyes are heavy, my mouth is dry and my stomach rumbles. I should've stayed with Mr Loomis in the valley. Even if I had stayed in the cave and never revealed myself.*

**Zac**

Reluctantly, I pick up my pace as my chances of survival grow seemingly slim. My vision is becoming blurry as I make it past the ridge. In the distance, I hear Faro weeping as if he can sense me. Numbness overtakes me. I can't make it. Tears form in my tired eyes as I spot Ann crouched on the deck stroking Faro. It is all coming to an end. I am now dizzy and fall to my knees. I strive to push out a scream but all that comes out is a soft, quiet sound. I gasp for my last breath as my lungs give up. I lay on my back reflecting on what has happened, staring into the yellow mist in regret as I shut my eyes in a pool of tears for the last time.

**Jonny**



The Prep/One class thoroughly enjoyed a visit to the Kindy in the last week of term 1. They loved learning with their Kindy friends and playing outdoors in the sunshine together.

We are looking forward to the Kindy kids visiting the school this term and meeting their older buddies.  
*Eryn Wyatt*



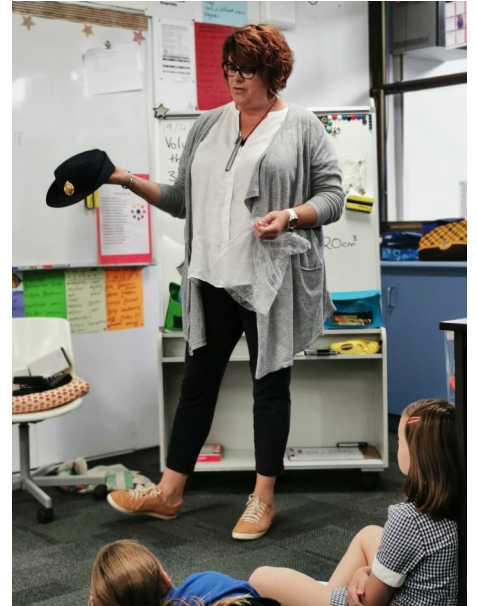
# Kindergarten



## mulching in the kitchen garden



In the lead-up to Anzac Day, the Grade 5/6 students are learning about the history and significance of the day. On Monday, students were visited by Dana Lumb, who was a member of the Australian Defence Force. Dana shared with students her experiences and role in the Australian Air Force and what Anzac Day means to her personally. She also brought in some of her memorabilia for students to see, including dog tags, medals and a personalised blanket which was made specifically for her during her time serving the country. Students gained a deeper understanding of the what it is like to serve your country, the relevance of Anzac Day and they asked



**LEST WE FORGET**  
**ANZAC DAY**  
**SUNDAY 25<sup>th</sup> APRIL 2021**



**more from our  
 kitchen garden**

Enjoying a watermelon (above)  
 Cutting up pumpkins to freeze for future use (right)





Years 3 and 4 students spent time in the gym trying out their rope skills as they re-enacted the writing text they are studying - 'The Boy who Swings on a Rope Over the Creek' (I think some fell in!)



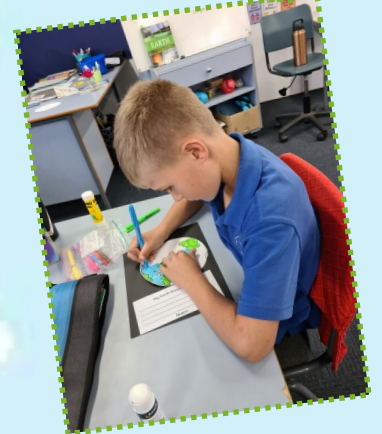
At the other end of the gym our Duke of Ed students were preparing for the rock climbing component of their Rubicon camp





# Caring for our Planet

We are all stewards of creation. It is our duty to look after the earth.



To celebrate Earth Day for 2021 the 3/4 class completed Maths outside. The class measured the circumference of the trees in the school yard. It was great to see tiny, new trees and a lot of big trees. The 2/3/4 class discussed different ways we can each take action to protect the Earth and it's resources. Everyone made a promise to Earth, an action we will individually take. The class all appreciate the nature we are surrounded by and want to take good care of Earth.







# COLLEGE CALENDAR

- 26-30/4 Year 9 to Rubicon
- 3/5 RFDS visit to Primary students
- 4/5 P-6 to Mildura Arts Centre
- 5/5 Sunraysia Cross Country (Primary)
- 7/5 House Cross Country
- 10/5 Enviro Ed sessions : P-6 students
- 11-13/5 NAPLAN
- 17/5 College Council
- 19/5 Mallee Div Cross Country (Ouyen)
- 20/5 Defence Force : Years 9-12
- 23/5 HPV : The Bend
- 1/6 Regional Cross Country - St Arnaud Primary & Secondary
- 3/6 Year 9 Rubicon catch-up in Ouyen
- 4/6 5/6 GRIP Leadership Conference
- 14/6 Queen's Birthday Holiday
- 20/6 HPV : Adelaide
- 21/6 College Council
- 25/6 Enviro Ed session after recess
- End of Term 2

We acknowledge the Aboriginal and Torres Strait Islander peoples, the first peoples and traditional custodians of the lands where we live, learn and work. We pay our respects to the Elders, both past, present and future, for they hold the memories, traditions, culture and hopes of Indigenous Australians.



## THE GREAT AUSTRALIAN VANILLA SLICE TRIUMPH 2021 – AMATEUR



Merbein is preparing for this event, with a day of celebrations, competition and family-fun filled activities officially opening at 9:00 am on Saturday 14th August 2021.

You are invited you to participate, by baking your best vanilla slice for judging on **Friday 13th August 2021**, with winners announced at **The Great Australian Vanilla Slice Triumph on Saturday 14th August**.

Entry details, including categories, terms and conditions, available online at:

[thegreataustralianvanillaslicetriumphmerbein.com](http://thegreataustralianvanillaslicetriumphmerbein.com)



Mr Sporn has been very busy refreshing the paintwork and floor in the Art Room - a huge undertaking that involved 3 coats of lacquer on the floor - it's nearly ready for moving back in

If it doesn't challenge you, it will not change you

## COMMUNICATIONS SENT HOME

1. Year 2 : Term 2 information
2. Years 5/6 : Term 2 information
3. Years 3/4 : Term 2 information
4. Primary Students : 'Pete the Sheep' excursion
5. Year 10 Due of Ed students : Golf excursion to Pinnaroo



Please check that you have received this and, if not, contact the College for another copy