2026 SECONDARY HANDBOOK

MURRAYVILLE COMMUNITY COLLEGE

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This booklet aims to provide students and parents with information about Murrayville Community College. As the college programs and policies change, this booklet will be continually updated to reflect the latest information.

Welcome

All members of our school community extend a warm welcome to new parents, students and staff. We trust your association with us will prove rewarding socially and educationally.

College Information

Murrayville Community College
20 Francis Street
Murrayville 3512

Postal Address - Box 116

Telephone (03) 5095 2001
SMS : 0457 518 394

Fax (03) 5095 2017

Principal: Natasha Mudie

College email:
murrayville.cc@education.vic.gov.au

College website:
www.murrayvillecc.vic.edu.au

Office hours : 8:00 a.m. to 4:20 p.m.

MURRAVILLE COMMUNITY COLLEGE - PROFILE

School Profile

Our Motto - ***Inspiring P.R.I.D.E.***

Our Vision -
Murrayville Community College will inspire and support students to achieve their full potential within an educational environment that is engaging, safe positive, respectful, inclusive and welcoming.

We Value –
Persistence **R**espect **I**ndependence **D**etermination **E**xcellence

Our Mission –
Our College is committed to encouraging the best in its students, staff and community. We aim to nurture a passion for lifelong learning.

We do this by:

- *Providing a personalised student centred approach to teaching and learning*
- *Building a culture of achievement in academic learning, the arts, sport and vocational skills*
- *Promoting academic excellence through high quality classroom instruction*
- *Developing within students their capacity for self-management and self-determination*
- *Promoting positive student well-being through curriculum and student support frameworks*
- *Building authentic partnerships that promote and encourage community involvement*
- *Striving to prepare students to thrive as global citizens*

SCHOOL CONTEXT

College Qualities

Murrayville Community College prides itself on providing students with an individualised program that caters for their individual educational and developmental needs. Staff differentiate the curriculum to meet each student at their point of learning. We endeavour to provide a diverse range of educational experiences, including a wide range of pathway options at senior level. Provision of face to face teaching to a large number of small VCE classes sets us apart from many other schools. Small student numbers are seen to provide a huge advantage in that staff and students have a good knowledge of each other and a very caring attitude is evident. Considerable emphasis is given to providing opportunities to cater for all student learning needs. This includes applied learning of industry specific skills through Vocational Education (VET) and the promotion of School Based Apprenticeships. The school has invested significantly to offer VET Agriculture to students from Year 9 onwards.

Camps & Excursions

MCC aims to provide camps that offer a mix of adventure activities and educational activities.
The camps program varies from year to year, but students can likely expect to be offered camps to a mix of the following destinations during their secondary schooling:

- Canberra
- Bogong (Snow Skiing)
- Mt Gambier & South-West Victoria
- Adelaide
- The Grampians
- Hattah Lakes

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Geographic Context

Murrayville is a small community, with approximately 300 residents, located in the northwestern corner of Victoria, some 110 km west from Ouyen, 210 km from Mildura, 565km from Melbourne and 276 km from Adelaide. Murrayville is located 16km inside Victoria approximately 26km from Pinnaroo. The area is essentially a wheat and sheep-farming region with a substantial and increasingly diversifying, agricultural economic base. There is an expanding interest in tourism as a possible growth area. It is the school's unique geographic location that helps enhance self-sufficiency, co-operative effort, community involvement and commitment to community well being. The College is, in these terms, a valued resource, with facilities and expertise shared within the community.

Enrolment Trends

Enrolment numbers are stable at around 70 students. A number of enrolments are received from South Australia into the secondary part of the school. Approximately 20% of the students come from Pinnaroo.

Nearby Schools

Murrayville receives the highest level of DET rurality classification, which is a significant advantage in terms of resourcing. The nearest schools are Ouyen P-12 College (110 km), Underbool Primary School (50 km) and Pinnaroo Primary School (26 km).

Travel

Approximately two thirds of the students travel to school by bus. The bus routes involve travel from as far as 55km each way to attend school, with a significant number of students travelling by bus from Pinnaroo, SA.

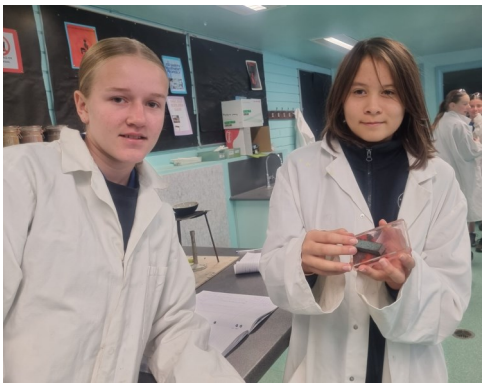
Other Significant Factors:

Parental and community involvement

Parent involvement in the College is strongly encouraged through participation on the College Council and attendance at special College evenings and programs.

School facilities

The College grounds are on 10 hectares with provision for agricultural activities, play areas, formal game areas and quiet recreation beneath shaded covers. The overall impression of these award-winning grounds is one of an attractive, well-planned and spacious environment appropriate to the needs of the school and its students. The College has excellent facilities and plenty of space with both staff and students taking pride in its appearance. The school has been recently upgraded and continually



maintains buildings, furnishings and equipment to a high standard. The school boasts a computer to student ratio of 1:1, including Chromebooks for students in Years 2-8, with laptops for students from Years 9-12.

STUDENT RIGHTS AND RESPONSIBILITIES

All members of our school community have a right to experience a safe and supportive school environment. We expect that all students, staff, parents and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.

Students have the right to:

- *participate fully in their education*
- *feel safe, secure and happy at school*
- *learn in an environment free from bullying, harassment, violence, racism, discrimination or intimidation*
- *express their ideas, feelings and concerns.*

Students have the responsibility to:

- *participate fully in their educational program*
- *display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community*
- *respect the right of others to learn.*

Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school leadership team. Further information about raising a complaint or concern is available in our Complaints Policy.

STUDENT BEHAVIOURAL EXPECTATIONS AND MANAGEMENT

Behavioural expectations of students are grounded in our school's Statement of Values/Student code of conduct.
Violence, bullying, and other offensive and harmful behaviours such as racism, harassment and discrimination will not be tolerated and will be managed in accordance with this policy. Bullying will be managed in accordance with our Bullying Prevention Policy.

Please refer to the Student Wellbeing and Engagement policy and the Bullying policy on our website.

SCHOOL WIDE POSITIVE BEHAVIOURS

This focuses on 3 principles

⇒ Be a learner
⇒ Be respectful
⇒ Be Safe

Students are acknowledged for demonstrating positive behaviours.

We follow a 3 step process when positive behaviours are <u>not</u> demonstrated:

⇒ Remind
⇒ Warn
⇒ Time Out

DISABILITY INCLUSION

- Our school provides an approach that adapts standardised curriculum and assessment processes to suit individual learning needs.
- All students with special needs have an Individual Learning Plan to track their progress.
- In our plan we take into account each student's existing strengths and competencies, their personal history and individual identity.
- We have a partnership between teachers and a diverse range of professional groups - Allied Health and Educational Professionals.
- Our school promotes and implements a school-wide well-being strategy for the emotional development of young people.
- Our school is wheelchair friendly and our facilities include a disabled toilet and automatic doors.
- Student Multiple Support Group (SSG) meetings are held regularly.

Our ultimate goal is to improve the quality of life by achieving short and long term positive outcomes.

Term dates for <u>2026</u> are:
Term 1: 27 January (teachers start) to 2 April
Term 2: 20 April to 26 June
Term 3: 13 July to 18 September
Term 4: 5 October to 18 December

Proposed term dates for <u>2027</u> are:
Term 1: 27 January (teachers start) to 25 March
Term 2: 12 April to 25 June
Term 3: 12 July to 17 September
Term 4: 4 October to 17 December

School Lesson Times for 2026

The school day commences with Class Assembly at 8.50am and concludes at 3:15pm. The day comprises 5 lessons, with recess from 10:55-11:15 and lunch from 1:15-2:00.

Contact with Staff

Parents wishing to contact their child's teachers are requested to do so during recess or lunch times., or via email or Compass. Otherwise you may contact the office to arrange a suitable contact time.

College Assemblies

Whole College assemblies are held throughout the term. In addition to the whole College assembly, there is a Primary assembly every Monday morning.

Breakfast Club

Murrayville Community College participates in the Schools Breakfast Club Program through Foodbank, students are provided access to fresh fruit and other healthy snacks that they can eat during break times. Lunch items are always available for students who don't have lunch with them and we can also prepare care packages for families. The Mental Health Practitioner provides Breakfast for any student each Tuesday, including toast and spreads, smoothies or milo.

Uniform

Secondary students are expected to wear correct uniform whilst at school or on school functions or excursions. If this is not possible a note must be provided, explaining the reason.

Students are not allowed out of shaded areas without a broad-brimmed hat during terms 1 and 4, except for P.E. (as advised by P.E. staff).

Late Arrival at School

Students who are not in the classroom by the time the roll is marked in the morning and after lunch, must sign in at the Compass kiosk at the front desk..

Attendance / Absences / Participation at School

All children between the ages of six and seventeen are required to attend school each day. Murrayville Community College must record attendance in every secondary class. This is necessary to:

- meet legislative requirements
- discharge Murrayville Community College's duty of care for all students
- meet Victorian Curriculum and Assessment Authority requirements for VCE students

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school. Parents should notify Murrayville Community College of absences by:

- calling, emailing or texting reception on the morning of the absence.
- Providing an explanation through Compass

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Murrayville Community College will notify parents by SMS. Murrayville Community College will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

Leaving the School Grounds

Children are not permitted to leave the school grounds during the day without a note from or accompanied by a parent or guardian.

When such a note is provided, parents are accepting full responsibility for the child while they are out of the school grounds. Students leaving the grounds in such cases must sign out and in via the Compass kiosk at the front office
Parents may come to collect their children at any time, but please ensure students are signed out via Compass at the front office.

Supervision of Children

Whilst at school, children are supervised from the time they leave the buses until they board again in the afternoon to go home. Students not travelling by bus are not to be at school before 8:35 a.m. and must leave by 3:25 p.m. (unless other arrangements have been made with staff).
Supervision is a difficult task for staff, and a number of 'house rules' need to be observed by students for this to be successfully and safely carried out. All students will be made aware of these rules. We expect them to be obeyed, and it helps considerably if parents encourage children to do the correct thing by reinforcing the school's expectations.
No valuables should be brought to school.
If this is unavoidable they can be locked in the phone locker.

Bus Travellers

Students who travel on school buses are expected to be prompt and polite. They need to make sure they are at the bus shelter ready to go home by 3:20 p.m. so that buses can adhere to their timetables.
Bus travel is provided by the Victorian Government, and all students who live 4.8 km or more from school in Victoria are automatically entitled to travel on the buses. The Transport Coordinator is the contact person for all queries

regarding busing. Students must be at the bus stops by the specified time as buses are not permitted to wait for late arrivals. A timetable will be issued at the beginning of the year. Please advise drivers of planned changes and send a note to the College if your child is not going to travel on the bus, or if alternative busing arrangements are requested. A Conveyance Allowance is payable to all Victorian students who have to travel more than 4.8 km to reach a bus stop. If you fall into this category, please contact Mrs Lumb to discuss this matter.

Student Drivers

Students who have a car and drive it to school should abide by the following rules:

- The College's permission to travel form must be completed. Without this, no other student is to be in the car on the way to or from, or while at school, under ANY circumstance.
- Staff have precedence over students regarding the use of school parking.

No student is to drive any College owned vehicle.

The sole exception is for Agriculture students who have gained their tractor driving competency certificate. They may only drive the College tractor, and must be under direct supervision of an Agriculture teacher.

Traffic Management Plan

All staff, parents and other members of the school community, are expected to adhere to the school's Traffic Management Plan (see appendix).

Communications -

Compass is the primary form of communication to parents about student learning. Parents will be given a login to access their children's information.

Newsletter / Flyer - This weekly publication is usually provided each alternate Monday to the oldest child in each family. It is also emailed to families who have provided an email address. The fortnightly newsletter provides regular communication between the school and the community, while the flyer sent out on the alternate Monday provides brief information. As such it is important that parents take note of the contents. Community advertisements may also appear in the newsletter, along with reports on activities and examples of student work and achievements.

Website - All up to date College Policies, Newsletters, Calendar of events, and forms are available on the website. This is developing into a very important communication tool and parents should refer to it regularly.

www.murrayvillecc.vic.edu.au

Facebook - The College also has a facebook page with regular updates/information.

Email - Should you wish to contact the school by email the address is - murrayville.cc@education.vic.gov.au
Emails sent to that address will be redirected to the relevant staff members.

Student Bulletin - The daily student bulletin is posted on the noticeboard in the Student Centre each morning. Secondary students are advised to read this before school so they are aware of any events or changes relating to them for that particular day, or requests from staff.

Parent Participation

The smooth running of the College is aided by the cooperation and support received from parents. Parents of all students are quite welcome to visit their children working in class. Please call at the front office and sign in and out as a visitor if you are visiting classes or moving around the school. Parents who are collecting children or coming to the office for administration purposes are not required to sign in.

College Council

The College Council is the legally constituted body which governs the College. The Council is responsible in the areas of curriculum, finance and educational policy. The College Council is made up of representatives from the following groups :

6 Parents
3 Staff (including the College Principal)
3 Co-options (2 from the Secondary Sector Student Representative Council and 1 from the local community)

All current members of the College Council are listed on the website. However, Kathleen Crane (President) or Natasha Mudie (Executive Officer) would be the primary contacts with regard to school governance. Council elections are held each March. Please consider joining this very important body at some time whilst your children attend the school.

Student Representative Council

With members elected by their peers in each year level from Years 5-10 and 12, plus the executive elected from Year 11, this student representative body meets regularly to coordinate student activities and fundraisers.

Canteen

Lunches can be ordered each day by either marking the order on an envelope or writing on the bags at the front office. These orders are to be placed and payment made at the front office before school, in cash or via EFTPOS.

Price lists are distributed annually, with minor changes being advised in the newsletter. It is not possible for the canteen to change anything larger than a $5 note.
Healthy snacks are available at recess times (milk, juice, muesli bars and toasties).
Snacks are available after the lunches have been served. Our canteen follows the recommendations of the State Canteen Association and offers food and drinks which are predominately low fat, low sugar and low salt content. See Appendix for available items and prices.

Staff

Teaching staff members are currently:

Kieren Brown
Julie Cowley
Nicholas Finn
Melanie Grant
Thomas Gorham
Sonya Inglis
Maryanne Jones
Theo Magnisalis
Stephanie Morris
Natasha Mudie
Megan Osborne
Penny Peers
Brady Watson
Andrew Willison
Hayley Willison
Eryn Wyatt

Non-teaching staff are:

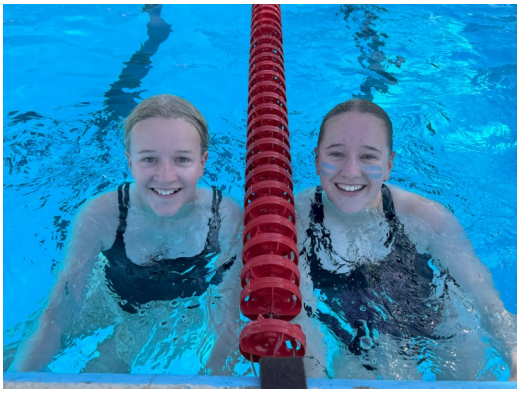
Dana Lumb	Business Manager
Lauren Deaves	Mental Health Practitioner
Michelle Hand	Facilities/Admin
Stacey Morzer-Bruyns	Library/Computers/ Class Aide
Brenda Oster	Receptionist/Office Admin
Murray Schroeder	Ag Aide
Nicole Kelly	Primary Aide

Enhancement, Enrichment and Extension

Special programs are run to cater for individual differences. This may be catch up programmes or enrichment programmes.

The school has a partnership with the Centre for Higher Education Studies (CHES) in which students from Years 10-12 can engage.

Murrayville Community ollege also runs a number of competitions, especially for Maths. These competitions also foster our aim of striving for excellence.



Reporting to Parents

A written report will be given to all students at the end of each semester. Parent-teacher interviews will be held mid-semester one.
The class teacher or level coordinator, parent and/ or Principal may request an interview. At other times during the year if you would like an interview please contact the College. The staff are available for interviews by appointment throughout the year.

Additional interviews may be held for VCE students.

Complaints / Concerns / Clarification

If you have a complaint or concern about school, then please contact the College to discuss the situation. It is important that parents contact the College when situations arise so that issues can be dealt with immediately. For issues of clarification about homework, other aspects of everyday student work or notification of absence, the form teacher is the most useful contact to ask for. The appropriate contacts for issues of more serious concern are Natasha Mudie or Sonya Inglis, and this can be done through the College front office. Further details can be found in the Grievance Policy on our website.

Costs of Education

The Department of Education and Training (DET) pays the College a grant for operating costs. This grant, however, does not cover the full costs of educating each student. Parents are encouraged to make a voluntary contribution of $200 per student towards their child/ren's education. (See Parent Payments Policy on our website).

Parents should also note that it is possible to pay these amounts in instalments by contacting the College. Each student will receive a booklist prior

to the beginning of each school year - stationery items can be purchased at local newsagencies or elsewhere. Textbooks are provided by the College.

Camps, Sports & Excursions Fund (CSEF) is an initiative provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a means-tested concession card you may be eligible. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child. The amount received is indexed to inflation.

Medication at School

The College Distribution of Medication Policy stipulates that children can be given medications (prescription and non-prescription) by appropriately trained staff, provided a Medication Authority form has been completed by parents. This policy and form is available on our website.

Infectious Disease Information

See Appendix.

Immunization

The Mildura Rural City Council conducts an annual immunization program. The vaccine that protects against diphtheria, tetanus and whooping cough is offered to all students in Year 7. HPV vaccine will also continue to be offered to all students (both male and female) in Year 7.
Year 10 students are offered Meningococcal vaccine.

Substance Allergy

Any commencing students should make it clear to the Principal at enrolment if they have severe allergic or anaphylactic reactions so that risks can be properly assessed and managed before the child commences.

Our school believes in the safety and wellbeing of all students. As we have a child at this school who has an anaphylactic reaction to nuts, we ask that no nut products are brought to school.

If staff/students have had contact with any nut produce before school or during the day, they will need to wash their hands.

Homework

College Council has adopted the following Study policy :

1. <u>The role of homework in the education process</u>
   - To reinforce self-discipline and personal organization skills.
   - To reinforce and enhance classroom activities
   - To further involve parents in the student's learning process.
   - To complete unfinished class work.
2. <u>Implementation</u>
   Adequate time needs to be available for the completion of homework.
   A suggested average time for each year level has been made to assist staff and to enable parents and students to readily access and revise relevant words.

The following **average** homework times are recommended :

Level		Time
7/8	-	½ to 1 hour per day
9/10	-	1 to 1½ hours per day
11	-	2 hours per day
12	-	3 hours per day

3. <u>Monitoring homework</u> The diary is the major tool to be used in the effective monitoring of homework. Students are expected to take their diaries to all lessons.

Lockers

Students from Years 7-11 are allocated a locker at the beginning of each year for storage of their texts and stationery. Students are encouraged to keep these locked and a combination padlock is supplied at a small cost if students wish to have that extra security.

Materials are to be collected from lockers before school, at recess and at lunchtime. Students should not need to access lockers between lessons.

Library

All library borrowing is done through a computer. Each student has a personal barcode number that enables them to borrow a set

number of items. It would be appreciated if parents could encourage students to regularly check return dates and ensure that books, etc. are not left lying around at home.

Sport

Students from Years 7-12 have one period of sport each week. Students in Years 11 and 12 will participate in Sport according to their chosen VCE program.
In addition, Years 7-10 students have Physical Education classes and students in 7-12 can participate in interschool swimming and athletics carnivals and cross country.

ICT Devices

Students from Years 2 to 12 borrow chromebooks/laptops that are used in class and at home. Cost of repairs to these is the responsibility of the lessee and can be considerable, so students need to handle their laptops with care.

Footwear

Students are expected to be dressed in suitable footwear, either black lace up shoes or, during sport, appropriate runners. Students must not move around outside classrooms without footwear. The wearing of thongs is only permitted to and from the pool in summer or if special permission has been sought due to a foot injury, etc.

Physical Education is a frequent part of the curriculum, and suitable footwear will be needed for this (so careful thought will be required by parents when they address this aspect of school dress).

Lost Property

Secondary Sector :
Lost property is washed and displayed in the Student Centre on a regular basis.

APPENDIX — Infectious Diseases

Condition	Exclusion of Cases	Exclusion of Contacts
Amoebiasis *(Entamoeba histolytica)*	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Campylobacter	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children.	Any child with an immune deficiency (for example, leukaemia) or receiving chemo-therapy should be excluded for their own protection. Otherwise not excluded.
Conjunctivitis	Exclude until discharge from eyes has ceased.	Not excluded.
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contacts until cleared to return by the Secretary.
Hand, Foot and Mouth disease	Exclude until all blisters have dried.	Not excluded.
Haemophilus influenzae type b (Hib)	Exclude until at least 4 days of appropriate antibiotic treatment has been completed.	Not excluded.
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.	Not excluded.
Hepatitis B	Exclusion is not necessary.	Not excluded.
Hepatitis C	Exclusion is not necessary.	Not excluded.
Herpes ("cold sores")	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.	Not excluded.
Human immuno-deficiency virus infection (HIV/AIDS)	Exclusion is not necessary.	Not excluded.
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded.
Influenza and influenza like illnesses	Exclude until well.	Not excluded unless considered necessary by the Secretary.
Leprosy	Exclude until approval to return has been given by the Secretary.	Not excluded.

Condition	Exclusion of Cases	Exclusion of Contacts
Measles*	Exclude for at least 4 days after onset of rash.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or received NHIG within 144 hours of exposure, they may return to the facility.
Meningitis (bacteria - other than meningo-coccal meningitis)	Exclude until well.	Not excluded.
Meningococcal infection*	Exclude until adequate carrier eradication therapy has been completed.	Not excluded if receiving carrier eradication therapy.
Mumps*	Exclude for 9 days or until swelling goes down (whichever is sooner).	Not excluded.
Pertussis* (whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment.	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment.
Poliomyelitis*	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery.	Not excluded.
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced.	Not excluded.
Rubella (german measles)	Exclude until fully recovered or for at least four days after the onset of rash.	Not excluded.
Salmonella, Shigella	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Severe Acute Respira-tory Syndrome (SARS)	Exclude until medical certificate of recovery is produced.	Not excluded unless considered necessary by the Secretary.
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well.	Not excluded.
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious.	Not excluded.
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary.	Not excluded unless considered necessary by the Secretary.
Verotoxin producing *Escherichia coli* (VTEC)	Exclude if required by the Secretary and only for the period specified by Secretary.	Not excluded.
Worms (Intestinal)	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.

APPENDIX - Uniform (from Uniform Policy for the whole school)

The school encourages the wearing of approved school uniform to reinforce the sense of unity and pride in Murrayville Community College.

Tops

Polo shirt	royal blue - white logo
Windcheater	navy - white logo
Skivvy/Long Sleeve T	white, royal blue or navy
Jacket	navy polar fleece jacket – white logo navy hoodie – white trim and logo plain navy or black jacket

The College has a limited supply of short and long-sleeved polos, windcheaters, jackets, skorts, shorts, trousers and hats.

Bottoms

Shorts	navy or black mid-thigh or school issue only (not bike shorts)
Pants	navy or black tailored or tracksuit pants (no leggings/tights or denim) – any logo must be less than 6cm in diameter
Skort	plain navy or black, no trim
Socks	plain white, black, navy or grey – may have a small logo

Other

Hat	broad brimmed hat/bucket hat
Dress	same material as present uniform or navy & white check (primary only)

Interschool Sport
Athletic tops provided (school set)
Blue school polo *or* blue sports shirt
Any selected MCC approved jacket or windcheater (listed above)
Black *or* navy shorts

Sport/PE
Red (Lowan) *or* blue (Winjeel) sports shirt, SRC top *or* Sunsmart top (sleeves and collar)
Navy sports hoodie
Black *or* navy shorts
Runners – non marking ONLY

Year 12 students may supplement the secondary uniform with school approved annual Year 12 Tops & Jackets.

Casual Days—
Students are not permitted to wear thongs or singlets on these days.

An approved school sport top or SRC top must be worn if students are to be permitted to leave or arrive at school in PE attire

Footwear
Mainly black, lace up – no bright coloured trims or laces
Sandals - flat black, brown or navy - NO LOGOS – NO SURF SANDALS
For some activities in some classes eg. Welding in Tech or activities in Agriculture students will need to wear solid shoes or boots to meet OHS requirements
Thongs (may only be worn to and from the pool) – All students

Jewellery – Boys and Girls
1 plain ring, 1 plain fine necklace, 1 plain bracelet/ bangle, plain earrings (stud or small sleepers, maximum of two per earlobe only)
No other body jewellery.

Secondary students may wear a light application of skin coloured foundation or concealer, clear lip gloss or lip balm only, and Primary & Secondary – neutral tones (eg beige, light pink or French) nail polish (no bright colours).

Uniform may be ordered on line with TriState Graphics via https://www.tristategraphics.com.au/murrayville-community-college

APPENDIX —

Canteen Price List (subject to change)

Available Every Day ...

Changes are advised in the school newsletter as they occur

HOT FOODS

Pies / Pasties $4.50
Sausage roll $4.00
Party pie 60g $1.20
Sauce 20¢
Pizzas -
Ham & Pineapple / Cheese & Bacon $2.50
Ham and Cheese Toasties $2.50

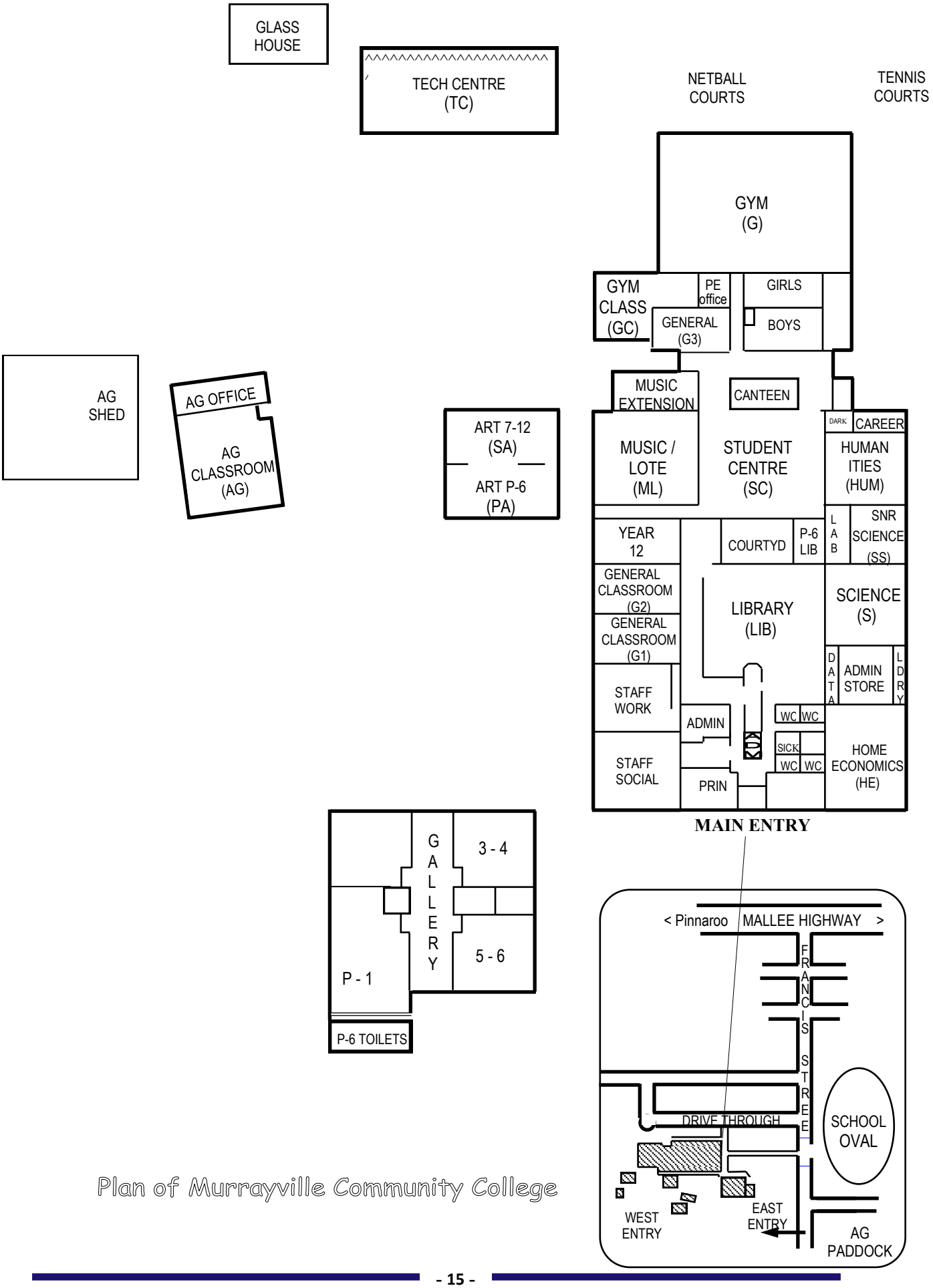
DRINKS

Iced milk drinks - chocolate/ strawberry/coffee	$2.00
Juice box	$1.00

SNACKS

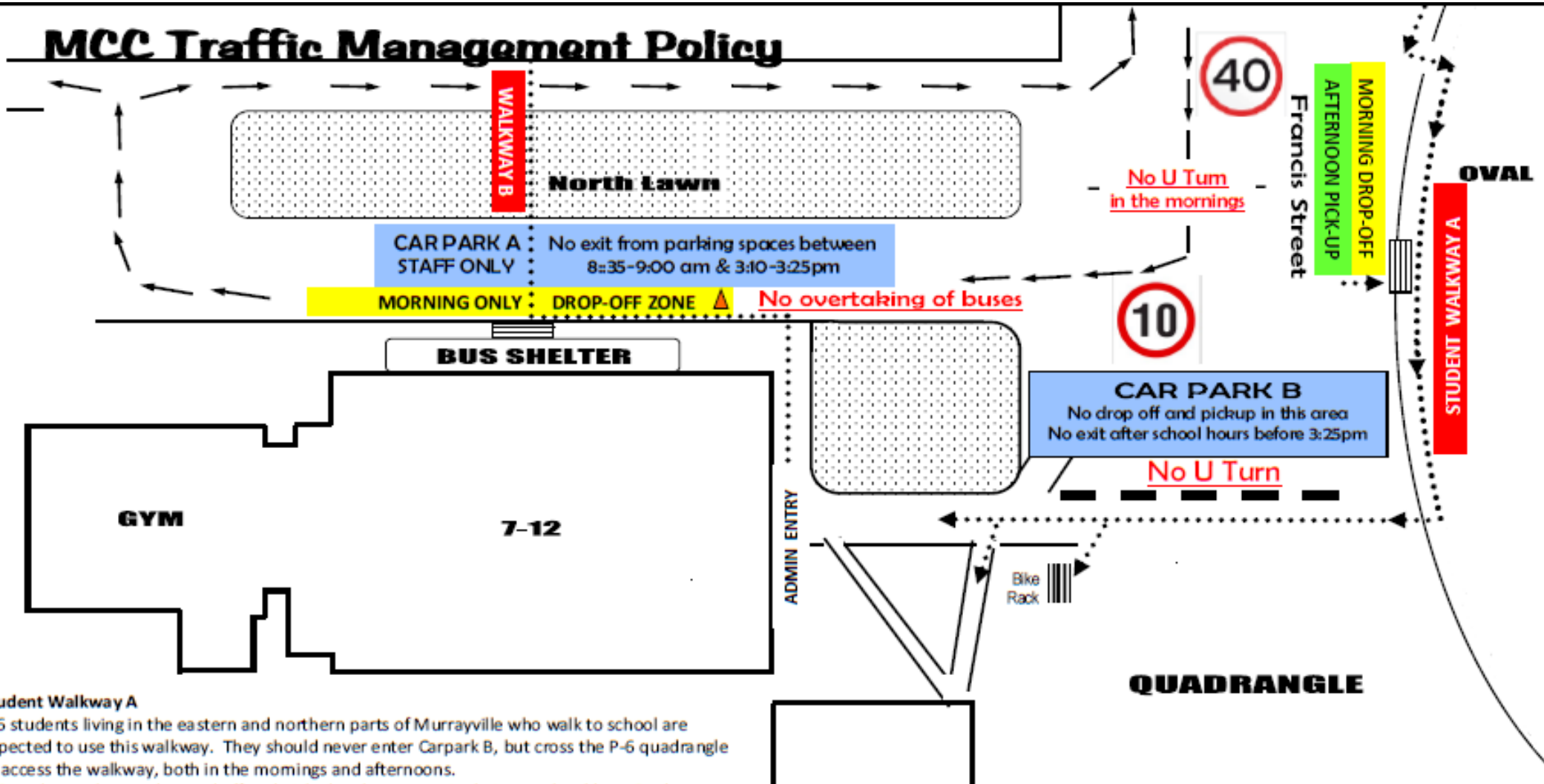
Zooper Dooper	50¢
Billabongs	$2.00
Frozen yoghurt (tub)	$2.50
Chips - large (assorted)	$2.00
Roll-Ups	$1.00
LCM Stix	$1.00

All orders are to be placed at the front office BEFORE SCHOOL Please ensure that there is at least enough money to cover the order and note that the canteen is unable to change large notes



Plan of Murrayville Community College

MCC Traffic Management Policy



Student Walkway A
P-6 students living in the eastern and northern parts of Murrayville who walk to school are expected to use this walkway. They should never enter Carpark B, but cross the P-6 quadrangle to access the walkway, both in the mornings and afternoons.
P-6 students who are dropped off and picked up by parents in their cars should use Student Walkway A to access the Francis Street drop off/pick up zone by the oval bus shed.

Student Walkway B
P-6 students who live in the northern/western parts of Murrayville must use this walkway to come and go from school. They must walk behind all of the buses and use the designated crossing in front of bus shelter steps when crossing towards Carpark A.

Carparks A & B - There is to be no drop off or pick up from either carpark A or B between 8:35-9:00am and 3:10-3:25pm. There is to be no exit from either carpark A or B after school before 3:25pm. Please park in designated spaces only.

Drop off & Pick up - should only occur in the designated zones:
Francis Street, near the bus shed on the oval (no U turns to be performed on Francis Street in the mornings) / At the bus shelter (morning only) / Murphy's Lane, adjacent to the P-6 quadrangle

Buses - In the afternoon, buses are to wait to the west of Student Walkway B.
Buses will be dismissed under normal circumstances in the following order - Boinka, Ngallo, Pinnaroo - after the town students have been dismissed from the bus shelter.